

Title I School Wide Plan Checklist (Revised 5/7/18)
School Meadowbrook Elementary
Year 2019-2020

School Methods and Instructional Strategies - Meadowbrook Elementary School is implementing the following methods and instructional strategies that strengthen the academic program in our school:

Please check all that apply

X	Essential Questions and Instructional Pacing Guide	X	Writer's Workshop
X	Guided Reading		Units of Primary Writing
X	Reading With Meaning	X	Math Pacing Guide
X	Strategies That Work	X	Math Investigations
X	Comprehension Toolkit (Grades 3-5)	X	FCCR-Strategies and Materials
X	Primary Comprehension Toolkit	X	Formative Assessment
X	Systematic Sequential Phonics Program Please specify: Foundations	X	EC Inclusion
X	iStation	X	Title I Inclusion
X	StemScopes	X	Reader's Workshop
X	LLI-Leveled Literacy Intervention	X	Other: Writing Strategies by Jennifer Serravallo
X	Other: Growth Mindset & Trauma Informed School and Book of the Month	X	Other: Reading Strategies by Jennifer Serravallo
X	STEM	X	Continuum Fountas and Pinnell

What Strategies will you use to meet these instructional goals?

We will have grade level PLC meetings to discuss the progress of our students. We will look at the data collected from EOG's, Case 21 Assessments, iStation, and K-2 Math Assessments to determine guided reading groups, Title 1 groups, and our MTSS students. We will also use that data to drive our instruction. We will be using the instructional items to help form our daily lessons.

What materials will you purchase and how is it related to your plan?

- *StemScopes- This product will help deliver science instruction. The StemScopes allows our kids to do hands-on activities, as well as teach and check understanding of the concepts.*
- *IXL- The students will use this resource to practice skills*
- *Investigations- This is our main resource for teaching Mathematics to each grade level. This program is used in K-5.*
- *Writing Strategies by Jennifer Serravallo- Teachers will use this during our school-wide professional development. They will implement these strategies during instruction.*
- *Reading Strategies by Jennifer Serravallo - Teachers will continue to use this from last year's professional development. They will implement these strategies during instruction.*
- *Brain Pop-This is an online tool used to support literacy, math, social studies, and science.*
- *Storyworks/Scholastic Readers-These materials are used to support literacy, math, social studies and science.*
- *Learning A to Z(RazPlus)-This online resource is used to support literacy.*
- *Flocabulary maps content and standards across the curriculum, helps build vocabulary, develops literacy skills and deepen content knowledge through an engaging and culturally-responsive platform.*

- **Book of the Month**-The purpose of the Book of the Month is to bring our community together as readers and learners using a common tool - children's literature.
- **The Science House**-A program used to support STEM instruction.
- **Author Visit**-Students will interact with a published author to support their literacy.
- **Mastery Connect**-identify levels of understanding, target students for intervention, and improve learning and instruction.

Instruction by Qualified Teachers and Paraprofessionals

Documentation from Human Resource Department provides documentation of compliance with ESSA requirements for teacher and staff qualifications.

High Quality and Ongoing Professional Development – High quality and ongoing staff development opportunities are provided for teachers, principals, and paraprofessionals. These staff development opportunities are designed to meet the needs of all students and staff as identified in the *needs assessment*. Some staff development to continue to meet the needs of new teachers and those new to a grade level. Others cover new topics for all teachers. The professional learning opportunities that our teachers are participating in are:

Please check all that apply

X	Math Foundations	X	Reading With Meaning
X	Writer's Workshop Training	X	K-2 Assessment Training
	Units of Study for Primary Writing	X	Formative Assessment
X	Writing Across the Curriculum		Developing Mathematical Ideas
X	mClass Training		Reading Workshop
X	Guided Reading	X	Investigations Training
X	The Comprehension Toolkit (Grades 3-5)	X	StemScopes Training
X	The Primary Comprehension Toolkit	X	*Other: Foundations (County-wide phonics)
X	Other: Writing Strategies by Jennifer Serravallo	X	Other: Reading Strategies by Jennifer Serravallo
X	Max Thompson Training (Provided by district)	X	Other: Trauma Informed School Conference

What Strategies will you use to attract qualified teachers to high need schools?

Our school will support our teachers by offering professional development to them. We will be doing book studies throughout the year. New teachers will be sent to county trainings and we will provide any other training that they will need or would like to attend. All new teachers are assigned a mentor and curriculum coaches.

What materials will you purchase and how is it related to your plan?

- **StemScopes**- This product will help deliver science instruction. The StemScopes allows our kids to do hands-on activities, as well as teach and check understanding of the concepts.
- **IXL**- The students will use this resource to practice reading, math, science and social studies skills.
- **Investigations**- This is our main resource for teaching Mathematics to each grade level. This program is used in K-5.
- **Writing Strategies**- The teachers will use this book to supplement best practices into their writing instruction.
- **Reading Strategies** by Jennifer Serravallo - Teachers will continue to use this from last year's professional development. They will implement these strategies during instruction.
- **Trauma Informed School** -conference designed for educators, school administrators, school personnel, mental health professionals building the understanding, knowledge, and tools needed to successfully create a trauma-informed learning environment. .
- **Google and Technology**

Strategies to Attract Qualified and Highly Effective Teachers to High Need Schools -

Please check all that apply

X	Assigning a mentor to BT 1 and BT 2 teachers	X	Fostering a welcoming atmosphere
X	Providing a supplement to all teachers	X	Having an attractive and inviting facility
X	Allowing teachers to visit and observe other teachers	X	Coaching and Modeling in the classroom
X	Scheduling common planning time	X	Other: Haywood County School Foundation gift cards for service
X	Allocating funds to teachers to support classroom activities	X	Other: Top 25 % bonus
X	Lead teacher offers support and guidance in curriculum, resources and etc.		

What Strategies will you use to attract qualified teachers to high need schools?

Curriculum Coaches will help the teachers with plannings and modeling lessons. Mentor teachers will meet with their mentees to provide guidance. The teachers will have common planning to discuss and develop lessons and go over student needs. Teachers can go observe and visit with other teachers to help guide effective instruction. The county also provides gift cards to teachers with a certain amount of service in the county.

What materials will you purchase and how is it related to your plan?

- Substitutes- They will be covering the classes while the teacher is being trained.

Including Teachers in Decisions Regarding the Use of Assessments - Meadowbrook Elementary School includes teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve, the achievement of individual students and our overall instructional program. We have:

Please check all that apply

X	Representatives on the system-level curriculum council	X	Grade level meetings to provide our staff with updates on current issues in curriculum and assessments
X	Teacher Use of Formative assessment		Input into the K-2 Literacy and Math Assessments
	Input into the revision of the HCS Spring Benchmark Assessments	X	Representatives on the district-level committee that reviews Curriculum Pacing Guides
X	A lead teacher who facilitates discussions regarding the use of student assessments for refining teaching, determining additional instructional and professional learning needs	X	Opportunities for our teachers to disaggregate student performance data to make appropriate educational decisions and track student progress
X	Professional Learning Communities	X	MTSS Teams
	Other:		Other:

What Strategies will you use to include teachers in decisions regarding the use of assessments?

Grade level PLC, Data Meetings, SIT meetings. Faculty Meetings,

What materials will you purchase and how is it related to your plan?

- Substitutes- They will be used while the teachers are at training.

Strategies to Increase Parent and Family Engagement- Meadowbrook Elementary School recognizes the value of parent and family engagement in their child’s success. We strongly encourage parents to be involved in **all** school activities. We utilize a written parent and family engagement policy that is revised annually with input from our stakeholders. We also revise annually our Home/School Compact which is distributed to all families at the beginning of each school year. **No more than 20% of the budget can be spent for food.** Some additional strategies used to increase parent and family engagement are:

Please check all that apply

* Required Activities

X	Promoting a climate and philosophy that values parental engagement	X	Including parents of all backgrounds/ cultures on our School Improvement Team
X	Designating a school Parent Involvement Coordinator	X	* Convening an annual public meeting to explain Title I services
X	Telephoning parents of struggling students to keep them informed of upcoming opportunities, meetings, etc.	X	* Surveying parents to determine preferences for times and topics for workshops, meetings, and other useful gatherings
X	Utilizing Blackboard Connect, a computerized phone system, to contact parents	X	* Explaining the state standards and assessments
X	Offering childcare for parent training sessions	X	*Conducting parent-teacher conferences with each family
X	Having a Spanish/English interpreter at all parent activities (if needed);	X	Providing limited refreshments at all parent involvement activities (Max. 20% of budget)
X	* Conducting at least 2 Family Training/Learning Night sessions. Topics, which are aligned to our SIP and based on the needs assessments are: Curriculum Night, Literacy Night, STEM Day	X	Sending home appropriate activities to complete and books to read during the summer months
	Other:	x	Other: Class DoJo
	Other:		Other:

What materials will you purchase and how is it related to your plan?

- Refreshments for events- we will offer food for the parents/guardians that attend events
- Author visit- An author will show the children and the parents the importance of writing.
- Stem Day items- We will use these items to engage and teach the parents/students about science, technology, engineering, art, and mathematics.
- NC Science House- They will come to the school and help us put together a STEM day.
- Items for curriculum night- folders, handouts: we will use these items to help teach our parents about their child’s learning and give them a guide.
- Books for the Lending Library-The books that will be in the Lending Library will be books that the family can sit down and read together. They can be checked out during the year and the summer months.
- Books- We will be collecting books for our annual Book Swap. These will be the books that kids will be able to take home with them over the summer.

Preschool Transition Activities – Meadowbrook Elementary School emphasizes and focuses on building and implementing effective transitional strategies to promote a positive transition from pre-K to kindergarten classrooms. System staff and kindergarten teachers are working with local childcare providers, parents and community leaders to develop a Kindergarten Transition Plan. Some of the goals and strategies included within the plans are:

Please check all that apply

X	Increasing the percentage of students registering during the county-wide kindergarten registration process	X	Arranging two-way visits between preschools/daycares and kindergarten classrooms
X	Providing parents with literature and trade books about kindergarten	X	Providing learning packets to promote kindergarten readiness
X	Sharing behavior intervention information between schools and centers	X	Providing kindergarten orientation with preschool children and teachers visiting kindergarten classes
X	Informing the school nurse ASAP regarding student health problems	X	Staggered kindergarten enrollment
X	School visits with parents prior to beginning of kindergarten	X	Scheduling a "Meet the Teacher" event prior to the beginning of school
	Other:	X	Other: Kindercamp
	Other:		Other:

What materials will you purchase and how is it related to your plan?

We will purchase food for the Kindercamp and pay for teachers to instruct the camp.

Activities for Children Experiencing Difficulty - Procedures are in place to ensure that students who experience difficulty mastering any of the proficient or advanced levels of academic standards are provided effective, timely assistance. Students are provided with a variety of opportunities for additional assistance/programs. These include:

Please check all that apply

	Transportation for Foster Students	X	Appropriate accommodations (Section 504)
X	MTSS referrals/interventions	X	Classroom modifications
X	Vision, hearing, and dental screenings	X	One-on-one literacy and math tutoring
X	Assessment by/consultation with the school nurse	x	Peer tutoring
X	Before and/or after school remediation	X	Incentives for attendance, academic achievement, and good behavior
X	Psychological assessments	X	ESL instruction
X	Speech and language therapy	X	Exceptional Children's program consideration and placement
X	Small group literacy instruction	X	Counseling services
X	Referral for Title I Reading and/or Math	X	Summer learning packets
X	After school tutoring/homework assistance during after school care	X	Summer school (academic and/or attendance)
X	Services to Homeless students	X	Other: Meridian
	Other: Check In/Check Out		Summer School for Attendance
	Other: Book buddies	X	Other: Boys and Girls group through Meridian?
	Other:		

What materials will you purchase and how is it related to your plan?

- None at this time.

Coordination and Integration of Federal, State, and Local Services - In Meadowbrook Elementary School, all federal, state and local services are coordinated. Funding sources are blended to ensure that all children have significant opportunities for quality learning and academic success. We assess the needs of students and design appropriate personal educational plans for those who need additional support. All personnel funded from various sources are utilized to promote student learning and success. Funds from all sources are used to purchase needed supplies and materials to meet the needs of our students. Personnel from all funding sources serve on school level MTSS teams. We also blend funds to maximize professional learning opportunities for all school staff and parent involvement activities for all families. We view the SIP as a working document and all available resources are utilized to implement our SIP.

What Strategies will you use to meet these goals?

Attend Trauma Informed School Conference with MTSS/Trauma Team(Safe Schools)

What materials will you purchase and how is it related to your plan?

Trauma Informed School best practices-address the needs of students at-risk for trauma

Resources Used in Programs - Resources under Title I, Part A and other federal, state, and local government funds and local organizations are used to implement our schoolwide programs. All funds are combined to address the components of the schoolwide plans to ensure that all students reach, at a minimum, proficiency on the challenging North Carolina academic standards and the Haywood County academic assessments. Title I funds do not supplant activities that are funded from state and local sources. Resources include, but may not be limited to:

Please check all that apply

x	Federal Safe Schools funds		Federal Professional Development funds-Title II, Part A
	Federal Migrant-Title I, Part C	x	Federal and State Exceptional Children's funds
X	State LEP funds	x	State accountability funds-
	4-H programs	X	Haywood County Schools Foundation funds
X	Local civic clubs' grants: Elks, Kiwanis, Lions, Rotary	X	Boy and Girl scouting programs
	Local law enforcement funds	X	Local business partnerships
X	Haywood County Public Schools Education Foundation grants	X	American Heart Association, Jump Rope and Hoops for Heart program
X	United Way of Haywood County	X	Soil and Water Conservation program
	Haywood County Health Department	X	Local faith-based funds
X	Local PTA/PTO funds	X	Private donors
	Town of _____ funds	X	Boys and Girls Club of Haywood County
X	DARE, drug resistance education program		Arts Council funding
	Haywood County Parks and Recreation funds		Haywood Waterways
	Haywood County Recycling program		
X	Other: Shop with a Cop	X	Other: C4C-Reading Buddies
X	Other: Haywood County Libraries	X	Other: Evergreen Christmas Shopping
	Other: Money that Pays for National Boards?		Other: Clothes Closet
	Other:		Other:

What Strategies will you use to meet these school reform strategies?

*We will continue to send letters/flyers home in order for us to continue communication with these programs.
We will continue to collaborate with community leaders.*

We are in contact with the Haywood County Schools Foundation program for scholarships for kids to participate in extracurricular activities.

What materials will you purchase and how is it related to your plan?

None at this time.