

Parent-Student-Teacher-Principal Compact

3rd Grade

Family Agreement:

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is at school every day with limited checkouts and tardies
- Establish a time at home for homework, review it daily, and provide a quiet, well-lit place for study
- Limit the amount of time my child spends on electronics and watching TV
- Check my child's homework folder every day
- Talk with my child's teacher often and come to all parent-teacher conferences
- Read with my child daily and let my child see me read every day
- Be an active partner with my child's school in a way that I am able
- Establish a bedtime to ensure my child gets the recommended amount of sleep nightly
- Support my child's learning over holiday breaks
- Read and respond to REMIND Texts

Student Agreement:

- Be safe, be respectful, and be responsible
- Show my parents my folder and homework every day
- Let my teacher know if I do not have pencils, paper, and other necessary tools
- Complete and return homework
- Limit the amount of time I spend on electronics and watching TV
- Try to be physically active most days
- Let my parent know what is going on at school

Teacher Agreement:

It is important that students achieve. Therefore, I will do the following:

- Show that I care about all students
- Have high expectations for myself, students, and other staff members
- Provide a safe environment for learning
- Provide assistance to parents so that they can help with assignments
- Encourage students and parents by providing information about student progress
- Engage students in the classroom to make learning enjoyable
- Send important information through REMIND

Principal Agreement:

I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:

- Act as an instructional leader by supporting teacher in their classrooms
- Provide a safe, nurturing, inviting environment that emphasizes the importance of learning
- Provide in-service and other forms of training for teachers and parents
- Always do what is best for students

3rd Grade Skill Focus

 Reading Reference text as evidence of understanding Identify lessons of fables/folktales Determine meaning of non-literal language Determine meaning of unknown words using prefixes/suffixes, base words, and context clues Recognize how character's traits and actions affect the story Identify the main idea and supporting details Read for fluency and comprehension Write complete sentences with correct punctuation and capitalization to form a paragraph about a topic Write legibly using print and cursive 	 Math Develop strategies to solve multiplication and division problems within 100 Develop an understanding of fractions as equal parts of a whole Identify fractions and equivalent fractions using geometric shapes and a number line Use rectangular arrays to develop an understanding of area and perimeter Describe and analyze two-dimensional shapes Develop an understanding of measurement and estimation of time, liquid volume, and masses of shapes
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