



North Canton Elementary



Parent-Student-Teacher-Principal Compact

3rd Grade

Family Agreement:

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is at school every day on time with limited checkouts
- Establish a time at home for homework, review it daily, and provide a quiet, well-lit place for study
- Limit the amount of time my child spends on electronics and watching TV
- Check my child's homework every day
- Talk with my child's teacher often and come to all parent-teacher conferences
- Read with my child daily and let my child see me read every day
- Be an active partner with my child's school in a way that I am able
- Establish a bedtime to ensure my child gets the recommended amount of sleep nightly
- Support my child's learning over holiday breaks

Student Agreement:

- Be safe, be respectful, and be responsible
- Show my parents my homework every day
- Let my teacher know if I do not have pencils, paper, and other necessary tools
- Complete and return homework
- Limit the amount of time I spend on electronics and watching TV
- Try to be physically active most days
- Let my parent know what is going on at school

Teacher Agreement:

It is important that students achieve. Therefore, I will do the following:

- Show that I care about all students
- Have high expectations for myself, students, and other staff members
- Provide a safe environment for learning
- Provide assistance to parents so that they can help with assignments
- Encourage students and parents by providing information about student progress
- Engage students in the classroom to make learning enjoyable

Principal Agreement:

I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:

- Act as an instructional leader by supporting teacher in their classrooms
- Provide a safe, nurturing, inviting environment that emphasizes the importance of learning
- Provide in-service and other forms of training for teachers and parents
- Always do what is best for students

3rd Grade Skill Focus

Reading

- Reference text as evidence of understanding
- Identify lessons of fables/folktales
- Determine meaning of non-literal language
- Determine meaning of unknown words using prefixes/suffixes, base words, and context clues
- Recognize how character's traits and actions affect the story
- Identify the main idea and supporting details
- Read for fluency and comprehension
- Write complete sentences with correct punctuation and capitalization to form a paragraph about a topic
- Write legibly using print and cursive

Math

- Develop strategies to solve multiplication and division problems within 100
- Develop an understanding of fractions as equal parts of a whole
- Identify fractions and equivalent fractions using geometric shapes and a number line
- Use rectangular arrays to develop an understanding of area and perimeter
- Describe and analyze two-dimensional shapes
- Develop an understanding of measurement and estimation of time, liquid volume, and masses of shapes