

Title I School Wide Plan Checklist

5/7/18

School North Canton Elementary
Year 2020-2021

School Methods and Instructional Strategies - N. Canton Elementary School is implementing the following methods and instructional strategies that strengthen the academic program in our school:

✓	Essential Questions and Instructional Pacing Guide	✓	Writer's Workshop
✓	Guided Reading	✓	Units of Primary Writing
✓	Reading With Meaning	✓	Math Pacing Guide
✓	Strategies That Work	✓	Math Investigations
✓	Comprehension Toolkit (Grades 3-5)	✓	FCCR-Strategies and Materials
✓	Primary Comprehension Toolkit	✓	Formative Assessment
✓	Systematic Sequential Phonics Program	✓	EC Inclusion
✓	Please specify: <i>Fundations, Heggerty</i>	✓	Title I Inclusion
✓	mClass	✓	Reader's Workshop
✓	StemScopes	✓	Other:
	LLI-Leveled Literacy Intervention		

What Strategies will you use to meet these instructional goals?

What materials will you purchase and how is it related to your plan?

books, manipulatives

Instruction by Qualified Teachers and Paraprofessionals

Documentation from Human Resource Department provides documentation of compliance with ESSA requirements for teacher and staff qualifications.

High Quality and Ongoing Professional Development – High quality and ongoing staff development opportunities are provided for teachers, principals, and paraprofessionals. These staff development opportunities are designed to meet the needs of all students and staff as identified in the needs assessment. Some staff development is continued to meet the needs of new teachers and those new to a grade level. Others cover new topics for all teachers. The professional learning opportunities that our teachers are participating in are:

✓	Math Foundations	✓	Reading Foundations- Reading Research to Practice
✓	Writer's Workshop Training	✓	K-2 Assessment Training
✓	Units of Study for Primary Writing	✓	Formative Assessment
✓	Writing Across the Curriculum	✓	Developing Mathematical Ideas
✓	mClass Training	✓	Reading Workshop
✓	Guided Reading	✓	Investigations Training
✓	The Comprehension Toolkit (Grades 3-5)	✓	StemScopes Training
✓	The Primary Comprehension Toolkit	✓	*Other:
			(*Briefly describe the proposed activity)

What Strategies will you use to attract qualified teachers to high need schools?

What materials will you purchase and how is it related to your plan?

Strategies to Attract Qualified and Highly Effective Teachers to High Need Schools –

Please check all that apply

☒	Assigning a mentor to BT 1 and BT 2 teachers	☒	Fostering a welcoming atmosphere
☒	Providing a supplement to all teachers	☒	Having an attractive and inviting facility
☒	Allowing teachers to visit and observe other teachers	☒	Coaching and Modeling in the classroom
☒	Scheduling common planning time	Other:	
☒	Allocating funds to support classroom activities	Other:	
☒	Lead teacher offers support and guidance in curriculum, resources and etc.		

What Strategies will you use to attract qualified teachers to high need schools?
What materials will you purchase and how is it related to your plan?

Including Teachers in Decisions Regarding the Use of Assessments – N. Canton Elementary School includes teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve, the achievement of individual students and our overall instructional program. We have:

Please check all that apply

☒	Representatives on the system-level curriculum council	☒	Grade level meetings to provide our staff with updates on current issues in curriculum and assessments
☒	Teacher Use of Formative assessment		Input into the K-2 Literacy and Math Assessments
	Input into the revision of the HCS Spring Benchmark Assessments		Representatives on the district-level committee that reviews Curriculum Pacing Guides
	A lead teacher who facilitates discussions regarding the use of student assessments for refining teaching, determining additional instructional and professional learning needs	☒	Opportunities for our teachers to disaggregate student performance data to make appropriate educational decisions and track student progress
☒	Professional Learning Communities	☒	MTSS Teams
	Other:		Other:

What Strategies will you use to include teachers in decisions regarding the use of assessments?
What materials will you purchase and how is it related to your plan?

Strategies to Increase Parent and Family Engagement – N. Canton Elementary School recognizes the value of parent and family engagement in their child's success. We strongly encourage parents to be involved in all school activities. We utilize a written parent and family engagement policy that is revised annually with input from our stakeholders. We also revise annually our Home/School Compact which is distributed to all families at the beginning of each school year. **No more than 20% of the budget can be spent for food.** Some additional strategies used to increase parent and family engagement are:

Please check all that apply

✓	Promoting a climate and philosophy that values parental involvement	✓	Including parents of all backgrounds/cultures on our School Improvement Team
✓	Designating a school Parent Involvement Coordinator	✓	* Convening an annual public meeting to explain Title I services
✓	Telephoning parents of struggling students to keep them informed of upcoming opportunities, meetings, etc.	✓	* Surveying parents to determine preferences for times and topics for workshops, meetings, and other useful gatherings
✓	Utilizing Blackboard Connect, a computerized phone system, to contact parents	✓	* Explaining the state standards and assessments
✓	Offering childcare for parent training sessions	✓	* Conducting parent-teacher conferences with each family
✓	Having a Spanish/English interpreter at all parent activities (if needed);	✓	Providing limited refreshments at all parent involvement activities (Max. 20% of budget)
✓	* Conducting at least 2 Family Training/Learning Night sessions. Topics, which are aligned to our SIP and based on the needs assessments are: (List topics)		Sending home appropriate activities to complete and books to read during the summer months
	Other:		Other:
	Other:		Other:

* Required Activities

What materials will you purchase and how is it related to your plan?

N. Cantor

Preschool Transition Activities - Elementary School emphasizes and focuses on building and implementing effective transitional strategies to promote a positive transition from pre-K to kindergarten classrooms. System staff and kindergarten teachers are working with local childcare providers, parents and community leaders to develop a Kindergarten Transition Plan. Some of the goals and strategies included within the plans are:

Please check all that apply

✓	Increasing the percentage of students registering during the county-wide kindergarten registration process	✓	Arranging two-way visits between preschools/daycares and kindergarten classrooms
✓	Providing parents with literature and trade books about kindergarten	✓	Providing learning packets to promote kindergarten readiness
	Sharing behavior intervention information between schools and centers	✓	Providing kindergarten orientation with preschool children and teachers visiting kindergarten classes
✓	Informing the school nurse ASAP regarding student health problems	✓	Staggered kindergarten enrollment
✓	School visits with parents prior to beginning of kindergarten	✓	Scheduling a "Meet the Teacher" event prior to the beginning of school
	Other:		Other:
	Other:		Other:

What materials will you purchase and how is it related to your plan?

Activities for Children Experiencing Difficulty - Procedures are in place to ensure that students who experience difficulty mastering any of the proficient or advanced levels of academic standards are provided effective, timely assistance. Students are provided with a variety of opportunities for additional assistance/programs. These include:

Please check all that apply

✓	Transportation for Foster Students	✓	Appropriate accommodations (Section 504)
✓	MTSS referrals/interventions	✓	Classroom modifications
✓	Vision, hearing, and dental screenings		One-on-one literacy and math tutoring
✓	Assessment by/consultation with the school nurse		Peer tutoring
✓	Before and/or after school remediation	✓	Incentives for attendance, academic

Resources Used in Programs - Resources under Title I, Part A and other federal, state, and local government funds and local organizations are used to implement our schoolwide programs. All funds are combined to address the components of the schoolwide plans to ensure that all students reach, at a minimum, proficiency on the challenging North Carolina academic standards and the Haywood County academic assessments. Title I funds do not supplant activities that are funded from state and local sources. Resources include, but may not be limited to:

Coordination and Integration of Federal, State, and Local Services - In N. Carolina Elementary School, all federal, state and local services are coordinated. Funding sources are blended to ensure that all children have significant opportunities for quality learning and academic success. We assess the needs of students and design appropriate personal educational plans for those who need additional support. All personnel funded from various sources are utilized to promote student learning and success. Funds from all sources are used to purchase needed supplies and materials to meet the needs of our students. Personnel from all funding sources serve on school level MTSS teams. We also blend funds to maximize professional learning opportunities for all school staff and parent involvement activities for all families. We view the SIP as a working document and all available resources are utilized to implement our SIP.

What strategies will you use to meet these goals?
What materials will you purchase and how is it related to your plan?

Psychological assessments	✓	achievement, and good behavior	✓
Speech and language therapy	✓	Exceptional Children's program consideration and placement	✓
Small group literacy instruction	✓	Counseling services	✓
Referral for Title I Reading and/or Math	✓	Summer learning packets	
After school tutoring/homework assistance during after school care	✓	Summer school (academic and/or attendance)	
Services to Homeless students	✓	Other:	
Other:		Other:	
Other:		Other:	
Other:		Other:	

What materials will you purchase and how is it related to your plan?

Federal Safe Schools funds	✓	Federal Professional Development funds-Title II, Part A	✓
Federal Migrant-Title I, Part C	✓	Federal and State Exceptional Children's funds	✓
State LEP funds		State accountability funds	
4-H programs		Foundation funds	
Local civic clubs' grants: Elks, Kiwanis, Lions, Rotary	✓	Boy and Girl scouting programs	
Local law enforcement funds		Local business partnerships	
Haywood County Public Schools Education	✓	American Heart Association, Jump Rope and	

Please check all that apply

What Strategies will you use to meet these school reform strategies?
 What materials will you purchase and how is it related to your plan?

Foundation grants			
United Way of Haywood County			
Haywood County Health Department	✓		
Local PTA/PTO funds	✓		
Town of _____ funds			
DARE, drug resistance education program			
Haywood County Parks and Recreation funds			
Haywood County Recycling program			
Other:			
Other:			
Other:			
Other:			
Other:			
Hoops for Heart program			
Soil and Water Conservation program			
Local faith-based funds			
Private donors	✓		
Boys and Girls Club of Haywood County			
Arts Council funding			
Haywood Waterways			
Other:			

Title I School Wide Plan Checklist

5/7/18

School North Canton Year 2020-2021

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Please check all that apply

☒	Essential Questions and Instructional Pacing Guide	☒	Writer's Workshop
☒	Guided Reading	☒	Units of Primary Writing
☒	Reading With Meaning	☒	Math Pacing Guide
☒	Strategies That Work	☒	Math Investigations
☒	Comprehension Toolkit (Grades 3-5)	☒	FCCR-Strategies and Materials
☒	Primary Comprehension Toolkit	☒	Formative Assessment
☒	Systematic Sequential Phonics Program	☒	EC Inclusion
☒	Please specify: <u>Foundations</u>	☒	Title I Inclusion
☒	mClass	☒	Reader's Workshop
☒	StemScopes	☒	Other: <u>Haggerty</u>
☒	LLI-Leveled Literacy Intervention		

What Strategies will you use to meet these instructional goals?

What materials will you purchase and how is it related to your plan?

Instruction by Qualified Teachers and Paraprofessionals

Documentation from Human Resource Department provides documentation of compliance with ESSA requirements for teacher and staff qualifications.

High Quality and Ongoing Professional Development – High quality and ongoing staff development opportunities are provided for teachers, principals, and paraprofessionals. These staff development opportunities are designed to meet the needs of all students and staff as identified in the needs assessment. Some staff development is continued to meet the needs of new teachers and those new to a grade level. Others cover new topics for all teachers. The professional learning opportunities that our teachers are participating in are:

Please check all that apply

☒	Math Foundations	☒	Reading Foundations
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☒	Units of Study for Primary Writing	☒	Formative Assessment
☒	Writing Across the Curriculum	☒	Developing Mathematical Ideas
☒	mClass Training	☒	Reading Workshop
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☒	The Primary Comprehension Toolkit	☒	*Other:
			(*Briefly describe the proposed activity)

What Strategies will you use to attract qualified teachers to high need schools?

What materials will you purchase and how is it related to your plan?

Research to classroom practice

Strategies to Attract Qualified and Highly Effective Teachers to High Need Schools –

Please check all that apply

✓	Assigning a mentor to BT 1 and BT 2 teachers	✓	Fostering a welcoming atmosphere
✓	Providing a supplement to all teachers	✓	Having an attractive and inviting facility
✓	Allowing teachers to visit and observe other teachers	✓	Coaching and Modeling in the classroom
✓	Scheduling common planning time	Other:	
✓	Allocating funds to support classroom activities	Other:	
✓	Lead teacher offers support and guidance in curriculum, resources and etc.		

What Strategies will you use to attract qualified teachers to high need schools?

What materials will you purchase and how is it related to your plan?

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Please check all that apply

✓	Representatives on the system-level curriculum council	✓	Grade level meetings to provide our staff with updates on current issues in curriculum and assessments
✓	Teacher Use of Formative assessment	✓	Input into the K-2 Literacy and Math Assessments
✓	Input into the revision of the HCS Spring Benchmark Assessments	✓	Representatives on the district-level committee that reviews Curriculum Pacing Guides
✓	A lead teacher who facilitates discussions regarding the use of student assessments for refining teaching, determining additional instructional and professional learning needs	✓	Opportunities for our teachers to disaggregate student performance data to make appropriate educational decisions and track student progress
✓	Professional Learning Communities	✓	MTSS Teams
	Other:		Other:

What Strategies will you use to include teachers in decisions regarding the use of assessments?

What materials will you purchase and how is it related to your plan?

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Please check all that apply

* Required Activities

✓	Promoting a climate and philosophy that values parental involvement	✓	Including parents of all backgrounds/cultures on our School Improvement Team	✓	Other:
✓	Designating a school Parent Involvement Coordinator	✓	* Convening an annual public meeting to explain Title I services	✓	Other:
✓	Telephoning parents of struggling students to keep them informed of upcoming opportunities, meetings, etc.	✓	* Surveying parents to determine preferences for times and topics for workshops, meetings, and other useful gatherings	✓	Other:
✓	Utilizing Blackboard Connect, a computerized phone system, to contact parents	✓	* Explaining the state standards and assessments	✓	Other:
✓	Offering childcare for parent training sessions	✓	* Conducting parent-teacher conferences with each family	✓	Other:
✓	Having a Spanish/English interpreter at all parent activities (if needed);	✓	Providing limited refreshments at all parent involvement activities (Max. 20% of budget)	✓	Other:
✓	* Conducting at least 2 Family Training/Learning Night sessions. Topics, which are aligned to our SIP and based on the needs assessments are: (List topics)	✓	Sending home appropriate activities to complete and books to read during the summer months	✓	Other:

What materials will you purchase and how is it related to your plan?

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Please check all that apply

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✓	Providing parents with literature and trade books about kindergarten	✓	Providing learning packets to promote kindergarten readiness	✓	Other:
✓	Sharing behavior intervention information between schools and centers	✓	Providing kindergarten orientation with preschool children and teachers visiting kindergarten classes	✓	Other:
✓	Informing the school nurse ASAP regarding student health problems	✓	Staggered kindergarten enrollment	✓	Other:
✓	School visits with parents prior to beginning of kindergarten (virtual)	✓	Scheduling a "Meet the Teacher" event prior to the beginning of school (virtual)	✓	Other:

What materials will you purchase and how is it related to your plan?

Activities for Children Experiencing Difficulty - Procedures are in place to ensure that students who experience difficulty mastering any of the proficient or advanced levels of academic standards are provided effective, timely assistance. Students are provided with a variety of opportunities for additional assistance/programs. These include:

Please check all that apply

✓	Transportation for Foster Students	✓	Appropriate accommodations (Section 504)	✓	Other:
✓	MTSS referrals/interventions	✓	Classroom modifications	✓	Other:
✓	Vision, hearing, and dental screenings	✓	One-on-one literacy and math tutoring	✓	Other:
✓	Assessment by/consultation with the school nurse	✓	Peer tutoring	✓	Other:
✓	Before and/or after school remediation	✓	Incentives for attendance, academic	✓	Other:

Resources Used in Programs - Resources under Title I, Part A and other federal, state, and local government funds and local organizations are used to implement our schoolwide programs. All funds are combined to address the components of the schoolwide plans to ensure that all students reach, at a minimum, proficiency on the challenging North Carolina academic standards and the Haywood County academic assessments. Title I funds do not supplant activities that are funded from state and local sources. Resources include, but may not be limited to:

Please check all that apply

☒	Federal Safe Schools funds	Federal Professional Development funds-Title II, Part A
☐	Federal Migrant-Title I, Part C	Federal and State Exceptional Children's funds
☐	State LEP funds	State accountability funds
☐	4-H programs	Foundation funds
☒	Local civic clubs' grants: Elks, Kiwanis, Lions, Rotary	Boy and Girl scouting programs
☐	Local law enforcement funds	Local business partnerships
☒	Haywood County Public Schools Education	American Heart Association, Jump Rope and

What materials will you purchase and how is it related to your plan?

What Strategies will you use to meet these goals?

Coordination and Integration of Federal, State, and Local Services - In *North Canyon* Elementary School, all federal, state and local services are coordinated. Funding sources are blended to ensure that all children have significant opportunities for quality learning and academic success. We assess the needs of students and design appropriate personal educational plans for those who need additional support. All personnel funded from various sources are utilized to promote student learning and success. Funds from all sources are used to purchase needed supplies and materials to meet the needs of our students. Personnel from all funding sources serve on school level MTSS teams. We also blend funds to maximize professional learning opportunities for all school staff and parent involvement activities for all families. We view the SIP as a working document and all available resources are utilized to implement our SIP.

What materials will you purchase and how is it related to your plan?

☒	Psychological assessments	achievement, and good behavior
☒	Speech and language therapy	ESL instruction
☒	Small group literacy instruction	Exceptional Children's program consideration and placement
☒	Referral for Title I Reading and/or Math	Counseling services
☒	After school tutoring/homework assistance during after school care	Summer learning packets
☒	Services to Homeless students	Summer school (academic and/or attendance)
☐	Other:	Other:
☐	Other:	Other:
☐	Other:	Other:

What Strategies will you use to meet these school reform strategies?

What materials will you purchase and how is it related to your plan?

✓	Foundation grants				
✓	United Way of Haywood County				
✓	Haywood County Health Department				
✓	Local PTA/PTO funds				
	Town of funds				
	Boys and Girls Club of Haywood County				
	Arts Council funding				
	Haywood County Parks and Recreation funds				
	Haywood County Recycling program				
	Other:				
	Other:				
	Other:				
	Other:				
	Other:				
	Hoops for Heart program				
	Soil and Water Conservation program				
	Local faith-based funds				
	Private donors				

2nd

(Revised)

Title I School Wide Plan Checklist

5/7/18

School NCE

Year 2020 - 2021

School Methods and Instructional Strategies - N. Canton Elementary School is implementing the following methods and instructional strategies that strengthen the academic program in our school:

✓	Essential Questions and Instructional Pacing Guide	✓	Writer's Workshop
✓	Guided Reading	✓	Units of Primary Writing
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✓	Please specify: <i>Fundations, Heggerty</i>	✓	Title I Inclusion
✓	Class	✓	Reader's Workshop
✓	StemScopes	✓	Other:
✓	LLI-Level Literacy Intervention		

Please check all that apply

What Strategies will you use to meet these instructional goals?

What materials will you purchase and how is it related to your plan?

Instruction by Qualified Teachers and Paraprofessionals

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High Quality and Ongoing Professional Development – High quality and ongoing staff development opportunities are provided for teachers, principals, and paraprofessionals. These staff development opportunities are designed to meet the needs of all students and staff as identified in the *needs assessment*. Some staff development is continued to meet the needs of new teachers and those new to a grade level. Others cover new topics for all teachers. The professional learning opportunities that our teachers are participating in are:

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Please check all that apply

What Strategies will you use to attract qualified teachers to high need schools?

What materials will you purchase and how is it related to your plan?

Strategies to Attract Qualified and Highly Effective Teachers to High Need Schools –

Please check all that apply

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Providing a supplement to all teachers	✓	Having an attractive and inviting facility	✓
Allowing teachers to visit and observe other teachers	✓	Coaching and Modeling in the classroom	✓
Scheduling common planning time	✓	Other:	
Allocating funds to support classroom activities	✓	Other:	
Lead teacher offers support and guidance in curriculum, resources and etc.	✓		

What Strategies will you use to attract qualified teachers to high need schools?

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Including Teachers in Decisions Regarding the Use of Assessments – N. Canton Elementary
School includes teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve, the achievement of individual students and our overall instructional program. We have:

Please check all that apply

Representatives on the system-level curriculum council	✓	Grade level meetings to provide our staff with updates on current issues in curriculum and assessments	✓
Teacher Use of Formative assessment	✓	Input into the K-2 Literacy and Math Assessments	
Input into the revision of the HCS Spring Benchmark Assessments	✓	Representatives on the district-level committee that reviews Curriculum Pacing Guides	✓
A lead teacher who facilitates discussions regarding the use of student assessments for refining teaching, determining additional instructional and professional learning needs	✓	Opportunities for our teachers to disaggregate student performance data to make appropriate educational decisions and track student progress	✓
Professional Learning Communities	✓	MTSS Teams	✓
Other:		Other:	

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Please check all that apply

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What materials will you purchase and how is it related to your plan?

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Please check all that apply

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	Other:		Other:

Please check all that apply

* Required Activities

conferences; open houses

open house

Resources Used in Programs - Resources under Title I, Part A and other federal, state, and local government funds and local organizations are used to implement our schoolwide programs. All funds are combined to address the components of the schoolwide plans to ensure that all students reach, at a minimum, proficiency on the challenging North Carolina academic standards and the Haywood County academic assessments. Title I funds do not supplant activities that are funded from state and local sources. Resources include, but may not be limited to:

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What materials will you purchase and how is it related to your plan?

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	After school tutoring/homework assistance		Summer learning packets
	during after school care		Summer school (academic and/or attendance)
	Services to Homeless students		Other:
	Other:		Other:
	Other:		Other:
	Other:		Other:

What materials will you purchase and how is it related to your plan?

	Federal Safe Schools funds		Federal Professional Development funds-Title II, Part A
	Federal Migrant-Title I, Part C		Federal and State Exceptional Children's funds
	State LEP funds		State accountability funds
	4-H programs		Foundation funds
✓	Local civic clubs' grants: Elks, Kiwanis, Lions, Rotary		Boy and Girl scouting programs
	Local law enforcement funds		Local business partnerships
✓	Haywood County Public Schools Education		American Heart Association, Jump Rope and

Please check all that apply

What materials will you purchase and how is it related to your plan?

What Strategies will you use to meet these school reform strategies?

	✓	Foundation grants		Hoops for Heart program	
	✓	United Way of Haywood County		Soil and Water Conservation program	
	✓	Haywood County Health Department		Local faith-based funds	
	✓	Local PTA/PTO funds	✓	Private donors	
		Town of funds		Boys and Girls Club of Haywood County	
		DARE, drug resistance education program		Arts Council funding	
		Haywood County Parks and Recreation funds		Haywood Waterways	
		Haywood County Recycling program			Other:
		Other:			Other:
		Other:			Other:
		Other:			Other: