



# North Canton Elementary



Parent-Student-Teacher-Principal Compact

## Kindergarten

### **Family Agreement:**

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is at school every day on time with limited checkouts
- Establish a time at home for homework, review it daily, and provide a quiet, well-lit place for study
- Limit the amount of time my child spends on electronics and watching TV
- Check my child's agenda and homework every day
- Talk with my child's teacher often and come to all parent-teacher conferences
- Read with my child daily and let my child see me read every day
- Be an active partner with my child's school in a way that I am able
- Establish a bedtime to ensure my child gets the recommended amount of sleep nightly
- Support my child's learning over holiday breaks

### **Student Agreement:**

- Be safe, be respectful, and be responsible
- Show my parents my agenda and homework every day
- Let my teacher know if I do not have pencils, paper, and other necessary tools
- Complete and return homework
- Limit the amount of time I spend on electronics and watching TV
- Try to be physically active most days
- Let my parent know what is going on at school

### **Teacher Agreement:**

It is important that students achieve. Therefore, I will do the following:

- Show that I care about all students
- Have high expectations for myself, students, and other staff members
- Provide a safe environment for learning
- Provide assistance to parents so that they can help with assignments
- Encourage students and parents by providing information about student progress
- Engage students in the classroom to make learning enjoyable

### **Principal Agreement:**

I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:

- Act as an instructional leader by supporting teacher in their classrooms
- Provide a safe, nurturing, inviting environment that emphasizes the importance of learning
- Provide in-service and other forms of training for teachers and parents
- Always do what is best for students

### **Kindergarten Skill Focus**

#### **Reading**

- Demonstrate understanding of the organization and basic features of print: reading left to right, top to bottom, page by page
- Recognize letter names and their sounds
- Know and apply grade level phonics for decoding words
- Read common high frequency words by sight
- With prompting and support in non-fiction or fiction texts: retell familiar stories, ask and answer questions, identify characters and major events

#### **Math**

- Count to 100 by 1s and 10s, count forward from any given number
- Write numbers 0-20
- Count to answer how many
- Identify whether group of objects are greater than, less than, or equal to
- Solve addition and subtraction word problems (within 10)
- Compose and decompose numbers 11-19
- Describe attributes of objects
- Understand positional words
- Recognize two-dimensional and three-dimensional shapes