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North Canton Elementary School

60 Thompson Street, Canton NC 28716-3344 Phone -- (828) 646-3444 Fax -- (828) 648-6668 Jill Mann -- Principal http://www.nce.haywood.k12.nc.us/

12/13/17 Dear Parent:

We provide regular updates to you about your student's academic progress by sending home a student report card. Once a year we also provide you with updates on our school's achievements through the North Carolina School Report Card. The North Carolina School Report Card includes important information about our school's student performance, class sizes, attendance, school safety, instructional resources and teacher quality. There is information about how our school measured against federal Annual Measurable Objectives (AMOs).

Each school receives a letter grade to describe academic performance. These school letter grades are comprised of student performance (80 percent) and academic growth (20 percent). I have enclosed a summary of our School Report Card called the Report Card Snapshot. Our school's full Report Card can be found on the NC School Report Card website at http://www.ncpublicschools.org/src/. Report data is available for our school district and for the state's education system as a whole. School Report Cards are provided for regular public schools, charter schools, and alternative schools that were open during the 2016-17 school year.

The letter grades only tell part of the story. At our school we are proud of the work our students are doing. We are committed to providing parents and the community with important information about our school. Well-informed and engaged parents enhance the learning of their children and contribute to a positive learning environment. In addition, the federal Elementary and Secondary Education Act (ESEA) requires schools to issue School Report Cards.

At North Canton Elementary School your support is very important to our success. Please review our School Report Card carefully and feel free to contact us directly to discuss any questions about the School Report Card. We also welcome your feedback regarding other school matters.

Thank you for supporting our efforts to provide your child with a high-quality education.

Sincerely, Jill Mann

Principal





North Canton Elementary
60 Thompson St
Canton, NC 28716
(828)646-3444
Grade Range: PK-5
Regular School
Traditional Calendar
Haywood County Schools
http://www.nce.haywood.k12.nc.us

Title I

	<u>BERFOR</u>	

Achievement Indicators	. Score .
Reading EOG Proficiency	64
Math EOG Proficiency	77
Science EOG Proficiency	58
Math I Proficiency	
Biology Proficiency	

"." $\approx < 5\%$ of students; $95\% = \ge 95\%$

Growth Status	School Performance Grade
Not Met	С

	Score	Gnade
Achievement	68	
Growth	67.4	
School Performance	68	
EOG Reading	68	С
EOG Math	73	В

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- · 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score
- and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

A+NG Schools: A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

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	Grade Range	Letter Grade			
	85-100	A			
	70-84	В			
	55-69	С			
	40-54	D			
	Below 40	F			

SCHOOLAPROPULE

School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	364
District	399
State	490

School Attendance: The average percentage of students who attend school daily.

Our School	94.2%
District	95.6%
State	94.6%

Average Class Size: The average number of students enrolled in the "typical" K-8 classroom

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· ·	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School	15	1.8	18	15	20	24			
Our District	19	19	20	18	21	21		<u> </u>	-
State	19	19	19	19	21	21			

 \Box Legislation mandates that class sizes for grades $\Box \Box D$ are not restricted \Box

SCHOOL PERFORMANCE

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at Level 1 (Limited Command of knowledge and skills)

LEVELI	Reading	Math	Science
Our School	19.3%	12.0%	21.9%
District	15.4%	15.7%	9.8%
State	21.6%	23.1%	14.7%

N/A = < 5% of students; $95\% = \ge 95\%$

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at Level 2 (Partial Command of knowledge and skills)

LEVEL2	Reading	Math	Science	
Our School	17.2%	11.5%	20.5%	
District	18.9%	17.4%	10.0%	
State	20.9%	21.5%	12.5%	

N/A = <5% of students; $95\% = \ge 95\%$

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at Level 3 (Sufficient Command of knowledge and skills) *Students performing at Level* Dare performing at grade level

LEVEL 3	Reading	Math	Science
Our School	17.7%	9.4%	16.4%
District	13.5%	9.4%	11.6%
State	12.0%	7.8%	10.2%

N/A = < 5% of students; $95\% = \ge 95\%$

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at Level 4 (Solid Command of knowledge and skills) Students scoring at Level [meet NC Standard for College[and Career]] Readiness and are performing at or above grade level]

LEVEL 4	Reading	Math	Science
Our School	38.0%	47.9%	31.5%
District	39.5%	37.9%	44.7%
State	34.6%	30.0%	41.2%

N/A = < 5% of students; $95\% = \ge 95\%$

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at Level 5 (Superior Command of knowledge and skills) Students scoring at Level Imeet NC Standard for College and Career Readiness and are performing at or above grade level

LEVEL5	Reading	Math	Science
Our School	7.8%	19.3%	9.6%
District	12.7%	19.7%	24.0%
State	10.9%	17.6%	21.4%

N/A = < 5% of students; $95\% = \ge 95\%$

FIVE ACHIEVEMENT LEVELS

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- · Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- · Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- · Performing At or Above Grade Level: YES
- · Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

Performing At or Above Grade Level: YES

· Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

Performing At or Above Grade Level: YES

• Meets N.C. Standard for College-and Career-Readiness: YES

What does this achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

The reading and math $End \ bf \ Grade$ tests are administered in grades $\square \square \square$ The science $End \ bf \ Grade$ tests are administered in grades $\square and \square only \square$

Summer Program for School Report Cards

This school's report card (School Performance Grades and EOG/EOC results) include test scores from a summer program administered after the conclusion of the school year.

Annual Participation Requirements: Schools are required to test at least 95 percent of their students on assessments administered for accountability. This requirement is for the all students group and for each student group. The minimum number of students needed in a group is 30.

Our school met 11 out of 11 targets.

For more information on participation requirements please go to www.ncpublicschools.org/accountability/reporting.

TEACHERS AND QUALIFICATIONS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience		Teacher Turnover Rate	
					0-3 years	4-10 years	10+ years	-
Our School	30	100.0%	26.7%	4	23.3%	30.0%	46.7%	19.4%
District	29	99.6%	26.0%	5	17.9%	29.4%	52.8%	12.4%
State	34	96.3%	29.8%	4	21.5%	27.4%	51,1%	12.9%

The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level

SCHOOL ENVIRONMENT

School Safety: The number of criminal acts reported per 100

students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	0.55
District	0.09
State	0.22

Student Out-of-School Suspensions and Expulsions: The average number of short-term (10 days or fewer) and long-term (more than 10 days) out of school suspensions and expulsions per 100 students.

	Short-Term Suspensions	Long-Term Suspensions	Expulsions
Our School	4.67	0.27	0
District	2.6	0.03	0
State	7.61	0.01	0

READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and a Retained Reading label.

	PROMOTED TO GRADE 4		RETAINED	
	# of students	Percentage	# of Students	Percentage
Our School	50	87.7%	•	
District	490	94.0%	31	6.0%
State	105098	85.6%	17727	14.4%

"." = < 5% of students; $95\% = \ge 95\%$

THE PUBLIC SCHOOLS OF NORTH CAROLINA

KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at http://www.nopublicschools.org/src/