

4th

# Title I School Wide Plan Checklist

(Revised

5/7/18)

School North Canton Elementary  
Year 2020-2021

**School Methods and Instructional Strategies** - N. Canton Elementary School is implementing the following methods and instructional strategies that strengthen the academic program in our school:

Please check all that apply

<input checked="" type="checkbox"/> Essential Questions and Instructional Pacing Guide	<input checked="" type="checkbox"/> Writer's Workshop
<input checked="" type="checkbox"/> Guided Reading	<input checked="" type="checkbox"/> Units of Primary Writing
<input checked="" type="checkbox"/> Reading With Meaning	<input checked="" type="checkbox"/> Math Pacing Guide
<input checked="" type="checkbox"/> Strategies That Work	<input checked="" type="checkbox"/> Math Investigations
<input checked="" type="checkbox"/> Comprehension Toolkit (Grades 3-5)	<input checked="" type="checkbox"/> FCCR-Strategies and Materials
<input checked="" type="checkbox"/> Primary Comprehension Toolkit	<input checked="" type="checkbox"/> Formative Assessment
<input type="checkbox"/> Systematic Sequential Phonics Program	<input type="checkbox"/> EC Inclusion
<input type="checkbox"/> Please specify:	
<input checked="" type="checkbox"/> mClass	<input checked="" type="checkbox"/> Title I Inclusion
<input checked="" type="checkbox"/> StemScopes	<input checked="" type="checkbox"/> Reader's Workshop
<input checked="" type="checkbox"/> LLI-Leveled Literacy Intervention	<input type="checkbox"/> Other:

What Strategies will you use to meet these instructional goals?

What materials will you purchase and how is it related to your plan?

## **Instruction by Qualified Teachers and Paraprofessionals**

\_\_\_\_\_ Documentation from Human Resource Department provides documentation of compliance with ESSA requirements for teacher and staff qualifications.

**High Quality and Ongoing Professional Development** – High quality and ongoing staff development opportunities are provided for teachers, principals, and paraprofessionals. These staff development opportunities are designed to meet the needs of all students and staff as identified in the *needs assessment*. Some staff development is continued to meet the needs of new teachers and those new to a grade level. Others cover new topics for all teachers. The professional learning opportunities that our teachers are participating in are:

Please check all that apply

<input checked="" type="checkbox"/> Math Foundations	<input checked="" type="checkbox"/> <del>Reading Foundations</del> <u>Reading Research to Classroom Practice</u>
<input checked="" type="checkbox"/> Writer's Workshop Training	<input checked="" type="checkbox"/> K-2 Assessment Training
<input checked="" type="checkbox"/> Units of Study for Primary Writing	<input checked="" type="checkbox"/> Formative Assessment
<input checked="" type="checkbox"/> Writing Across the Curriculum	<input checked="" type="checkbox"/> Developing Mathematical Ideas
<input checked="" type="checkbox"/> mClass Training	<input checked="" type="checkbox"/> Reading Workshop
<input checked="" type="checkbox"/> Guided Reading	<input checked="" type="checkbox"/> Investigations Training
<input checked="" type="checkbox"/> The Comprehension Toolkit (Grades 3-5)	<input checked="" type="checkbox"/> StemScopes Training
<input checked="" type="checkbox"/> The Primary Comprehension Toolkit	<input type="checkbox"/> *Other:
	<input type="checkbox"/> (*Briefly describe the proposed activity)

What Strategies will you use to attract qualified teachers to high need schools?

What materials will you purchase and how is it related to your plan?

### **Strategies to Attract Qualified and Highly Effective Teachers to High Need Schools –**

Please check all that apply

<input type="checkbox"/>	Assigning a mentor to BT 1 and BT 2 teachers	<input checked="" type="checkbox"/>	Fostering a welcoming atmosphere
<input type="checkbox"/>	Providing a supplement to all teachers	<input checked="" type="checkbox"/>	Having an attractive and inviting facility
<input checked="" type="checkbox"/>	Allowing teachers to visit and observe other teachers	<input checked="" type="checkbox"/>	Coaching and Modeling in the classroom
<input type="checkbox"/>	Scheduling common planning time	<input type="checkbox"/>	Other:
<input checked="" type="checkbox"/>	Allocating funds to teachers to support classroom activities	<input type="checkbox"/>	Other:
<input checked="" type="checkbox"/>	Lead teacher offers support and guidance in curriculum, resources and etc.	<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	

What Strategies will you use to attract qualified teachers to high need schools?

What materials will you purchase and how is it related to your plan?

**Including Teachers in Decisions Regarding the Use of Assessments – N. Canton** Elementary School includes teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve, the achievement of individual students and our overall instructional program. We have:

Please check all that apply

<input checked="" type="checkbox"/>	Representatives on the system-level curriculum council	<input checked="" type="checkbox"/>	Grade level meetings to provide our staff with updates on current issues in curriculum and assessments
<input checked="" type="checkbox"/>	Teacher Use of Formative assessment	<input type="checkbox"/>	Input into the K-2 Literacy and Math Assessments
<input type="checkbox"/>	Input into the revision of the HCS Spring Benchmark Assessments	<input checked="" type="checkbox"/>	Representatives on the district-level committee that reviews Curriculum Pacing Guides
<input checked="" type="checkbox"/>	A lead teacher who facilitates discussions regarding the use of student assessments for refining teaching, determining additional instructional and professional learning needs	<input checked="" type="checkbox"/>	Opportunities for our teachers to disaggregate student performance data to make appropriate educational decisions and track student progress
<input checked="" type="checkbox"/>	Professional Learning Communities	<input checked="" type="checkbox"/>	MTSS Teams
<input type="checkbox"/>	Other:	<input type="checkbox"/>	Other:

What Strategies will you use to include teachers in decisions regarding the use of assessments?

What materials will you purchase and how is it related to your plan?

**Strategies to Increase Parent and Family Engagement– N. Canton** Elementary School recognizes the value of parent and family engagement in their child's success. We strongly encourage parents to be involved in all school activities. We utilize a written parent and family engagement policy that is revised annually with input from our stakeholders. We also revise annually our Home/School Compact which is distributed to all families at the beginning of each school year. **No more than 20% of the budget can be spent for food.** Some additional strategies used to increase parent and family engagement are:



✓ Foundation grants		Hoops for Heart program
✓ United Way of Haywood County		✓ Soil and Water Conservation program
Haywood County Health Department		Local faith-based funds
✓ Local PTA/PTO funds		Private donors
Town of _____ funds		Boys and Girls Club of Haywood County
DARE, drug resistance education program		Arts Council funding
Haywood County Parks and Recreation funds		Haywood Waterways
Haywood County Recycling program		
Other:		Other:
Other:		Other:
Other:		Other:
Other:		Other:

What Strategies will you use to meet these school reform strategies?

What materials will you purchase and how is it related to your plan?