

Title I School Wide Plan Checklist

5/7/18)

School North Canton

Year 2020 - 2021

5th
(Revised

School Methods and Instructional Strategies - North Canton Elementary School is implementing the following methods and instructional strategies that strengthen the academic program in our school:

Please check all that apply

<input checked="" type="checkbox"/> Essential Questions and Instructional Pacing Guide	<input checked="" type="checkbox"/> Writer's Workshop
<input checked="" type="checkbox"/> Guided Reading	<input checked="" type="checkbox"/> Units of Primary Writing
<input checked="" type="checkbox"/> Reading With Meaning	<input checked="" type="checkbox"/> Math Pacing Guide
<input checked="" type="checkbox"/> Strategies That Work	<input checked="" type="checkbox"/> Math Investigations
<input checked="" type="checkbox"/> Comprehension Toolkit (Grades 3-5)	<input checked="" type="checkbox"/> FCCR-Strategies and Materials
<input type="checkbox"/> Primary Comprehension Toolkit	<input checked="" type="checkbox"/> Formative Assessment
<input type="checkbox"/> Systematic Sequential Phonics Program	<input checked="" type="checkbox"/> EC Inclusion
<input type="checkbox"/> Please specify:	<input checked="" type="checkbox"/> Title I Inclusion
<input checked="" type="checkbox"/> mClass	<input type="checkbox"/> Reader's Workshop
<input checked="" type="checkbox"/> StemScopes	
<input checked="" type="checkbox"/> LLI-Leveled Literacy Intervention	Other:

What Strategies will you use to meet these instructional goals?

What materials will you purchase and how is it related to your plan?

Instruction by Qualified Teachers and Paraprofessionals

_____ Documentation from Human Resource Department provides documentation of compliance with ESSA requirements for teacher and staff qualifications.

High Quality and Ongoing Professional Development – High quality and ongoing staff development opportunities are provided for teachers, principals, and paraprofessionals. These staff development opportunities are designed to meet the needs of all students and staff as identified in the *needs assessment*. Some staff development is continued to meet the needs of new teachers and those new to a grade level. Others cover new topics for all teachers. The professional learning opportunities that our teachers are participating in are:

Please check all that apply

<input checked="" type="checkbox"/> Math Foundations	<input checked="" type="checkbox"/> Reading Foundations
<input checked="" type="checkbox"/> Writer's Workshop Training	<input checked="" type="checkbox"/> K-2 Assessment Training
<input type="checkbox"/> Units of Study for Primary Writing	<input checked="" type="checkbox"/> Formative Assessment
<input type="checkbox"/> Writing Across the Curriculum	<input type="checkbox"/> Developing Mathematical Ideas
<input checked="" type="checkbox"/> mClass Training	<input type="checkbox"/> Reading Workshop
<input checked="" type="checkbox"/> Guided Reading	<input checked="" type="checkbox"/> Investigations Training
<input checked="" type="checkbox"/> The Comprehension Toolkit (Grades 3-5)	<input checked="" type="checkbox"/> StemScopes Training
<input type="checkbox"/> The Primary Comprehension Toolkit	*Other:
	(*Briefly describe the proposed activity)

What Strategies will you use to attract qualified teachers to high need schools?

What materials will you purchase and how is it related to your plan?

Reading Research to Class room Practice

Strategies to Attract Qualified and Highly Effective Teachers to High Need Schools –

Please check all that apply

<input checked="" type="checkbox"/>	Assigning a mentor to BT 1 and BT 2 teachers	<input checked="" type="checkbox"/>	Fostering a welcoming atmosphere
<input checked="" type="checkbox"/>	Providing a supplement to all teachers	<input checked="" type="checkbox"/>	Having an attractive and inviting facility
<input checked="" type="checkbox"/>	Allowing teachers to visit and observe other teachers	<input checked="" type="checkbox"/>	Coaching and Modeling in the classroom
<input checked="" type="checkbox"/>	Scheduling common planning time		Other:
<input checked="" type="checkbox"/>	Allocating funds to teachers to support classroom activities		Other:
<input checked="" type="checkbox"/>	Lead teacher offers support and guidance in curriculum, resources and etc.		

What Strategies will you use to attract qualified teachers to high need schools?

What materials will you purchase and how is it related to your plan?

Including Teachers in Decisions Regarding the Use of Assessments – N. Canton Elementary School includes teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve, the achievement of individual students and our overall instructional program. We have:

Please check all that apply

<input checked="" type="checkbox"/>	Representatives on the system-level curriculum council	<input checked="" type="checkbox"/>	Grade level meetings to provide our staff with updates on current issues in curriculum and assessments
<input checked="" type="checkbox"/>	Teacher Use of Formative assessment		Input into the K-2 Literacy and Math Assessments
<input checked="" type="checkbox"/>	Input into the revision of the HCS Spring Benchmark Assessments	<input checked="" type="checkbox"/>	Representatives on the district-level committee that reviews Curriculum Pacing Guides
<input checked="" type="checkbox"/>	A lead teacher who facilitates discussions regarding the use of student assessments for refining teaching, determining additional instructional and professional learning needs	<input checked="" type="checkbox"/>	Opportunities for our teachers to disaggregate student performance data to make appropriate educational decisions and track student progress
<input checked="" type="checkbox"/>	Professional Learning Communities	<input checked="" type="checkbox"/>	MTSS Teams
	Other:		Other:

What Strategies will you use to include teachers in decisions regarding the use of assessments?

What materials will you purchase and how is it related to your plan?

Strategies to Increase Parent and Family Engagement – N. Canton Elementary School recognizes the value of parent and family engagement in their child's success. We strongly encourage parents to be involved in all school activities. We utilize a written parent and family engagement policy that is revised annually with input from our stakeholders. We also revise annually our Home/School Compact which is distributed to all families at the beginning of each school year. **No more than 20% of the budget can be spent for food.** Some additional strategies used to increase parent and family engagement are:

Please check all that apply

* Required Activities

<input checked="" type="checkbox"/>	Promoting a climate and philosophy that values parental involvement	<input checked="" type="checkbox"/>	Including parents of all backgrounds/cultures on our School Improvement Team
<input checked="" type="checkbox"/>	Designating a school Parent Involvement Coordinator	<input checked="" type="checkbox"/>	* Convening an annual public meeting to explain Title I services
<input checked="" type="checkbox"/>	Telephoning parents of struggling students to keep them informed of upcoming opportunities, meetings, etc.	<input checked="" type="checkbox"/>	* Surveying parents to determine preferences for times and topics for workshops, meetings, and other useful gatherings
<input checked="" type="checkbox"/>	Utilizing Blackboard Connect, a computerized phone system, to contact parents	<input checked="" type="checkbox"/>	* Explaining the state standards and assessments
<input checked="" type="checkbox"/>	Offering childcare for parent training sessions	<input checked="" type="checkbox"/>	* Conducting parent-teacher conferences with each family
<input checked="" type="checkbox"/>	Having a Spanish/English interpreter at all parent activities (if needed);	<input checked="" type="checkbox"/>	Providing limited refreshments at all parent involvement activities (Max. 20% of budget)
<input checked="" type="checkbox"/>	* Conducting at least 2 Family Training/Learning Night sessions. Topics, which are aligned to our SIP and based on the needs assessments are: (List topics)	<input checked="" type="checkbox"/>	Sending home appropriate activities to complete and books to read during the summer months
	Other:		Other:
	Other:		Other:

What materials will you purchase and how is it related to your plan?

Preschool Transition Activities – N. Canton Elementary School emphasizes and focuses on building and implementing effective transitional strategies to promote a positive transition from pre-K to kindergarten classrooms. System staff and kindergarten teachers are working with local childcare providers, parents and community leaders to develop a Kindergarten Transition Plan. Some of the goals and strategies included within the plans are:

Please check all that apply

<input type="checkbox"/>	Increasing the percentage of students registering during the county-wide kindergarten registration process	<input type="checkbox"/>	Arranging two-way visits between preschools/daycares and kindergarten classrooms
<input type="checkbox"/>	Providing parents with literature and trade books about kindergarten	<input type="checkbox"/>	Providing learning packets to promote kindergarten readiness
<input type="checkbox"/>	Sharing behavior intervention information between schools and centers	<input type="checkbox"/>	Providing kindergarten orientation with preschool children and teachers visiting kindergarten classes
<input type="checkbox"/>	Informing the school nurse ASAP regarding student health problems	<input type="checkbox"/>	Staggered kindergarten enrollment
<input type="checkbox"/>	School visits with parents prior to beginning of kindergarten	<input type="checkbox"/>	Scheduling a "Meet the Teacher" event prior to the beginning of school
<input type="checkbox"/>	Other:	<input type="checkbox"/>	Other:
<input type="checkbox"/>	Other:	<input type="checkbox"/>	Other:

What materials will you purchase and how is it related to your plan?

Activities for Children Experiencing Difficulty - Procedures are in place to ensure that students who experience difficulty mastering any of the proficient or advanced levels of academic standards are provided effective, timely assistance. Students are provided with a variety of opportunities for additional assistance/programs. These include:

Please check all that apply

<input checked="" type="checkbox"/>	Transportation for Foster Students	<input checked="" type="checkbox"/>	Appropriate accommodations (Section 504)
<input checked="" type="checkbox"/>	MTSS referrals/interventions	<input checked="" type="checkbox"/>	Classroom modifications
<input checked="" type="checkbox"/>	Vision, hearing, and dental screenings	<input checked="" type="checkbox"/>	One-on-one literacy and math tutoring
<input checked="" type="checkbox"/>	Assessment by/consultation with the school nurse	<input checked="" type="checkbox"/>	Peer tutoring
<input checked="" type="checkbox"/>	Before and/or after school remediation	<input checked="" type="checkbox"/>	Incentives for attendance, academic

			achievement, and good behavior
✓	Psychological assessments	✓	ESL instruction
✓	Speech and language therapy	✓	Exceptional Children's program consideration and placement
✓	Small group literacy instruction	✓	Counseling services
✓	Referral for Title I Reading and/or Math	✓	Summer learning packets
✓	After school tutoring/homework assistance during after school care		Summer school (academic and/or attendance)
✓	Services to Homeless students		Other:
	Other:		Other:
	Other:		Other:
	Other:		Other:

What materials will you purchase and how is it related to your plan?

Coordination and Integration of Federal, State, and Local Services – In N. Canton Elementary School, all federal, state and local services are coordinated. Funding sources are blended to ensure that all children have significant opportunities for quality learning and academic success. We assess the needs of students and design appropriate personal educational plans for those who need additional support. All personnel funded from various sources are utilized to promote student learning and success. Funds from all sources are used to purchase needed supplies and materials to meet the needs of our students. Personnel from all funding sources serve on school level MTSS teams. We also blend funds to maximize professional learning opportunities for all school staff and parent involvement activities for all families. We view the SIP as a working document and all available resources are utilized to implement our SIP.

What Strategies will you use to meet these goals?

What materials will you purchase and how is it related to your plan?

Resources Used in Programs - Resources under Title I, Part A and other federal, state, and local government funds and local organizations are used to implement our schoolwide programs. All funds are combined to address the components of the schoolwide plans to ensure that all students reach, at a minimum, proficiency on the challenging North Carolina academic standards and the Haywood County academic assessments. Title I funds do not supplant activities that are funded from state and local sources. Resources include, but may not be limited to:

Please check all that apply

	Federal Safe Schools funds		Federal Professional Development funds-Title II, Part A
	Federal Migrant-Title I, Part C		Federal and State Exceptional Children's funds
	State LEP funds		State accountability funds
	4-H programs		Foundation funds
✓	Local civic clubs' grants: Elks, Kiwanis, Lions, Rotary		Boy and Girl scouting programs
	Local law enforcement funds		Local business partnerships
✓	Haywood County Public Schools Education		American Heart Association, Jump Rope and

✓	Foundation grants		Hoops for Heart program
✓	United Way of Haywood County		Soil and Water Conservation program
	Haywood County Health Department		Local faith-based funds
✓	Local PTA/PTO funds	✓	Private donors
	Town of _____ funds		Boys and Girls Club of Haywood County
	DARE, drug resistance education program		Arts Council funding
	Haywood County Parks and Recreation funds		Haywood Waterways
	Haywood County Recycling program		
	Other:		Other:
	Other:		Other:
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<input type="checkbox"/>	Federal Migrant-Title I, Part C	<input type="checkbox"/>	Federal and State Exceptional Children's funds
<input type="checkbox"/>	State LEP funds	<input type="checkbox"/>	State accountability funds
<input type="checkbox"/>	4-H programs	<input type="checkbox"/>	Foundation funds
<input checked="" type="checkbox"/>	Local civic clubs' grants: Elks, Kiwanis, Lions, Rotary	<input type="checkbox"/>	Boy and Girl scouting programs
<input type="checkbox"/>	Local law enforcement funds	<input type="checkbox"/>	Local business partnerships
<input checked="" type="checkbox"/>	Haywood County Public Schools Education	<input type="checkbox"/>	American Heart Association, Jump Rope and