

Title I School Wide Plan Checklist

(Revised

5/7/18)

School North Canton Elementary
Year 2020 - 2021

School Methods and Instructional Strategies - _____ Elementary School is implementing the following methods and instructional strategies that strengthen the academic program in our school:

Please check all that apply

<input checked="" type="checkbox"/> Essential Questions and Instructional Pacing Guide	<input type="checkbox"/> Writer's Workshop
<input checked="" type="checkbox"/> Guided Reading	<input checked="" type="checkbox"/> Units of Primary Writing
<input type="checkbox"/> Reading With Meaning	<input checked="" type="checkbox"/> Math Pacing Guide
<input type="checkbox"/> Strategies That Work	<input checked="" type="checkbox"/> Math Investigations
<input type="checkbox"/> Comprehension Toolkit (Grades 3-5)	<input checked="" type="checkbox"/> FCCR-Strategies and Materials
<input type="checkbox"/> Primary Comprehension Toolkit	<input checked="" type="checkbox"/> Formative Assessment
<input checked="" type="checkbox"/> Systematic Sequential Phonics Program	<input type="checkbox"/> EC Inclusion
Please specify: <u>Foundations</u>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> mClass	<input type="checkbox"/> Title I Inclusion
<input type="checkbox"/> StemScopes	<input type="checkbox"/> Reader's Workshop
<input type="checkbox"/> LLI-Leveled Literacy Intervention	<input type="checkbox"/> Other:

What Strategies will you use to meet these instructional goals?

What materials will you purchase and how is it related to your plan?

Instruction by Qualified Teachers and Paraprofessionals

_____ Documentation from Human Resource Department provides documentation of compliance with ESSA requirements for teacher and staff qualifications.

High Quality and Ongoing Professional Development – High quality and ongoing staff development opportunities are provided for teachers, principals, and paraprofessionals. These staff development opportunities are designed to meet the needs of all students and staff as identified in the *needs assessment*. Some staff development is continued to meet the needs of new teachers and those new to a grade level. Others cover new topics for all teachers. The professional learning opportunities that our teachers are participating in are:

Please check all that apply

<input type="checkbox"/> Math Foundations	<input checked="" type="checkbox"/> Reading Foundations
<input type="checkbox"/> Writer's Workshop Training	<input checked="" type="checkbox"/> K-2 Assessment Training
<input checked="" type="checkbox"/> Units of Study for Primary Writing	<input type="checkbox"/> Formative Assessment
<input checked="" type="checkbox"/> Writing Across the Curriculum	<input type="checkbox"/> Developing Mathematical Ideas
<input checked="" type="checkbox"/> mClass Training	<input type="checkbox"/> Reading Workshop
<input checked="" type="checkbox"/> Guided Reading	<input checked="" type="checkbox"/> Investigations Training
<input checked="" type="checkbox"/> The Comprehension Toolkit (Grades 3-5)	<input type="checkbox"/> StemScopes Training
<input checked="" type="checkbox"/> The Primary Comprehension Toolkit	*Other:
	(*Briefly describe the proposed activity)

Reading Research to Classroom Practice

What Strategies will you use to attract qualified teachers to high need schools?

What materials will you purchase and how is it related to your plan?

Please check all that apply

* Required Activities

<input checked="" type="checkbox"/>	Promoting a climate and philosophy that values parental involvement		Including parents of all backgrounds/cultures on our School Improvement Team
	Designating a school Parent Involvement Coordinator	<input checked="" type="checkbox"/>	* Convening an annual public meeting to explain Title I services
<input checked="" type="checkbox"/>	Telephoning parents of struggling students to keep them informed of upcoming opportunities, meetings, etc.	<input checked="" type="checkbox"/>	* Surveying parents to determine preferences for times and topics for workshops, meetings, and other useful gatherings
<input checked="" type="checkbox"/>	Utilizing Blackboard Connect, a computerized phone system, to contact parents	<input checked="" type="checkbox"/>	* Explaining the state standards and assessments
<input checked="" type="checkbox"/>	Offering childcare for parent training sessions	<input checked="" type="checkbox"/>	* Conducting parent-teacher conferences with each family
<input checked="" type="checkbox"/>	Having a Spanish/English interpreter at all parent activities (if needed);	<input checked="" type="checkbox"/>	Providing limited refreshments at all parent involvement activities (Max. 20% of budget)
<input checked="" type="checkbox"/>	* Conducting at least 2 Family Training/Learning Night sessions. Topics, which are aligned to our SIP and based on the needs assessments are: (List topics)		Sending home appropriate activities to complete and books to read during the summer months
	Other:		Other:
	Other:		Other:

What materials will you purchase and how is it related to your plan?

Preschool Transition Activities – N. Canton Elementary School emphasizes and focuses on building and implementing effective transitional strategies to promote a positive transition from pre-K to kindergarten classrooms. System staff and kindergarten teachers are working with local childcare providers, parents and community leaders to develop a Kindergarten Transition Plan. Some of the goals and strategies included within the plans are:

Please check all that apply

	Increasing the percentage of students registering during the county-wide kindergarten registration process		Arranging two-way visits between preschools/daycares and kindergarten classrooms
	Providing parents with literature and trade books about kindergarten	<input checked="" type="checkbox"/>	Providing learning packets to promote kindergarten readiness
	Sharing behavior intervention information between schools and centers	<input checked="" type="checkbox"/>	Providing kindergarten orientation with preschool children and teachers visiting kindergarten classes
<input checked="" type="checkbox"/>	Informing the school nurse ASAP regarding student health problems	<input checked="" type="checkbox"/>	Staggered kindergarten enrollment
<input checked="" type="checkbox"/>	School visits with parents prior to beginning of kindergarten	<input checked="" type="checkbox"/>	Scheduling a "Meet the Teacher" event prior to the beginning of school
	Other:		Other:
	Other:		Other:

What materials will you purchase and how is it related to your plan?

Activities for Children Experiencing Difficulty - Procedures are in place to ensure that students who experience difficulty mastering any of the proficient or advanced levels of academic standards are provided effective, timely assistance. Students are provided with a variety of opportunities for additional assistance/programs. These include:

Please check all that apply

<input checked="" type="checkbox"/>	Transportation for Foster Students	<input checked="" type="checkbox"/>	Appropriate accommodations (Section 504)
<input checked="" type="checkbox"/>	MTSS referrals/interventions	<input checked="" type="checkbox"/>	Classroom modifications
<input checked="" type="checkbox"/>	Vision, hearing, and dental screenings	<input checked="" type="checkbox"/>	One-on-one literacy and math tutoring
<input checked="" type="checkbox"/>	Assessment by/consultation with the school nurse	<input checked="" type="checkbox"/>	Peer tutoring
<input checked="" type="checkbox"/>	Before and/or after school remediation	<input checked="" type="checkbox"/>	Incentives for attendance, academic

		achievement, and good behavior
✓	Psychological assessments	✓ ESL instruction
✓	Speech and language therapy	✓ Exceptional Children's program consideration and placement
✓	Small group literacy instruction	✓ Counseling services
✓	Referral for Title I Reading and/or Math	Summer learning packets
✓	After school tutoring/homework assistance during after school care	✓ Summer school (academic and/or attendance)
✓	Services to Homeless students	Other:
	Other:	Other:
	Other:	Other:
	Other:	Other:

What materials will you purchase and how is it related to your plan?

Coordination and Integration of Federal, State, and Local Services – In N. Canton Elementary School, all federal, state and local services are coordinated. Funding sources are blended to ensure that all children have significant opportunities for quality learning and academic success. We assess the needs of students and design appropriate personal educational plans for those who need additional support. All personnel funded from various sources are utilized to promote student learning and success. Funds from all sources are used to purchase needed supplies and materials to meet the needs of our students. Personnel from all funding sources serve on school level MTSS teams. We also blend funds to maximize professional learning opportunities for all school staff and parent involvement activities for all families. We view the SIP as a working document and all available resources are utilized to implement our SIP.

What Strategies will you use to meet these goals?

What materials will you purchase and how is it related to your plan?

Resources Used in Programs - Resources under Title I, Part A and other federal, state, and local government funds and local organizations are used to implement our schoolwide programs. All funds are combined to address the components of the schoolwide plans to ensure that all students reach, at a minimum, proficiency on the challenging North Carolina academic standards and the Haywood County academic assessments. Title I funds do not supplant activities that are funded from state and local sources. Resources include, but may not be limited to:

Please check all that apply

	Federal Safe Schools funds		Federal Professional Development funds-Title II, Part A
	Federal Migrant-Title I, Part C		Federal and State Exceptional Children's funds
	State LEP funds		State accountability funds
	4-H programs		Foundation funds
✓	Local civic clubs' grants: Elks, Kiwanis, Lions, Rotary		Boy and Girl scouting programs
	Local law enforcement funds		Local business partnerships
✓	Haywood County Public Schools Education		American Heart Association, Jump Rope and

	Foundation grants		Hoops for Heart program
✓	United Way of Haywood County		Soil and Water Conservation program
	Haywood County Health Department		Local faith-based funds
	Local PTA/PTO funds	✓	Private donors
	Town of _____ funds		Boys and Girls Club of Haywood County
	DARE, drug resistance education program		Arts Council funding
	Haywood County Parks and Recreation funds		Haywood Waterways
	Haywood County Recycling program		
	Other:		Other:
	Other:		Other:
	Other:		Other:
	Other:		Other:

What Strategies will you use to meet these school reform strategies?

What materials will you purchase and how is it related to your plan?