Class of 2022

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Course Registration for 2019-20 Student Information



Time to choose your SOPHOMORE classes! Doesn't it feel great?

What's NEW and DIFFERENT?

County-Wide change in Honors Criteria

(New criteria is in effect for Fall 2019 and beyond)

- Level 4 or 5 in Previous Course (A if NCFE, VoCat, or Teacher-Made Exam) OR
- 90 or Higher Average in Regular Course/85 or Higher Average in Honors Course OR
- School Recommendation (Teacher Input, EVAAS, Previous Grades, Previous Test Scores to include PreACT and ACT, AIG, etc.)



What's NEW and DIFFERENT?

> All courses available to you next year will be on your Course Request Sheet

• Both standard and honors course will be available for you to mark, and the pre-requisites will be right there beside each one. If you meet the pre-requisites you can CHOOSE an honors class.

Addendum page

- Some of you will have an extra page attached to your Course Request Sheet
- If you applied an NCVPS (online) course or Yearbook Staff
- If you expressed interest in Drill and Ceremony, or auditioned for Bach to Broadway and/or Orion
- If you play a sport and your coach requests that you be in a weights course
- If you take a class called CA
- You will mark ALL 8 of your top class choices for next year and ALL of your alternates right on your Course Request Sheet!

WHAT TO EXPECT

- On March 4, in homeroom, you will be given your Course Request Sheet (with Addendum if necessary)
- On March 4, at 5:30 pm in the Auditorium, you and your parent/guardian are invited to attend a "Registration Information Session" where we will go over the changes more in depth, and more fully explain the Course Request Sheet and how to sign up for Honors classes
- Then, you will have a little over a week to look over the sheet, look up course descriptions, make decisions on honors classes, "complete" the form, and you and parent/guardian sign

Completing Your Course Request Sheet

- All courses available to you will be listed on your Course Request Sheet and Addendum if applicable
- You are to place an "X" by the 8 classes you need/hope to take next year, this includes core classes
- You will then be asked to mark another 4 courses as Alternates, with an "A".
 Alternates are classes that you would be willing to take if one of your top choice electives is unavailable, or if there is a conflict with a couple of your courses
- Once you have all 8 X's and your 4 A's, you will be asked to summarize those courses in a box, meaning you will write out your 8 top choice classes, and write out your alternates in the order in which you would prefer them.

ENGLISH (Must have English I, II, III, and IV for graduation)
English I (only if you have not already completed)
English II (standard 10th grade English if you have not already completed)
Honors English II (A on English I NC Final Exam OR 85 or > in Honors English I or 90 or > in English I) SUMMER READING REC
English III (if English II was completed in 9 th grade)
Honors English III (Level 4 or 5 on English II EOC OR 85 or > in Honors English II or 90 or > in English II) SUMMER READING R
* AP English III (Level 4 or 5 on English II EOC OR 85 or > in Honors English II or 90 or > in English II) SUMMER READING REQU
* Introduction to Language – if meet criteria and signing up for AP English III, must also place an X here. This makes AP Eng III
MATH (Must have Math I, Math II, Math III and a 4 th math for graduation)
WATH (Wust have Wath i, Wath ii, Wath ii and a 4 math for graduation)

_ Math I (only if you have not already completed)

Math II (standard 10th grade math if you have not already completed)

_ Honors Math II (Level 4 or 5 of Math I EOC OR 90 or > in Math I)

_ Math III (Only for students having completed Math II in 9th grade)

Honors Math III (A on Math II NC Final Exam OR 85 or > in Honors Math II or 90 or > in Math II. Only for students having co

SCIENCE (Must have Earth Env, Biology, and either Physical Science or Chemistry for graduation)

Earth Environmental Science (if you have not already completed. Next in sequence for those that took Physical Science in 9^t Physical Science (Next in sequence for those who took Honors Earth but do not wish or do not qualify to go directly to Honor

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- English II (standard 10th grade English if you have not already completed)



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- *_____ Introduction to Language if meet criteria and signing up for AP English III, must also place an X here. This makes AP Eng

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Honors Biology I (A on Earth Environment Environment Exam OR 85 or > in Honors Earth. Next in sequence for those that took

Vocal Music Intermediate, Fall
 Vocal Music Intermediate, Spring
 Theatre Arts Beginning
 Theatre Arts Intermediate

Percussion Beginning (Fall)

- Percussion Beginning (Spring)
- Percussion Intermediate (Fall)
- Percussion Intermediate (Spring)



ROTC (Only one ROTC per year. Must go in sequence, so if never had, sign up for ROTC I. Questions? See Commander of

____ ROTC I

_____ ROTC II (ROTC III offered every other year)

er year) ______ Honors ROTC IV (A on ROTC II/III exam or 90 in R

CAREER AND TECHNICAL (Must have completed the appropriate Level I course in order to take the corresponding Lev

27 (MAC) (27 (MAC) (27 (MAC)))
Personal Finance
Microsoft Word
Microsoft Excel
Microsoft Access
Multimedia and We
Principles of Family
Foods I
Foods II Technology

Vocal Music Intermediate, Spring	Percussion Beginning (Spring)
A Theatre Arts Beginning	X Percussion Intermediate (Fall)
Theatre Arts Intermediate	X_Percussion Intermediate (Spring)
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ROTC I ROTC II (ROTC III offered every other year) Hon	nors ROTC IV (A on ROTC II/III exam or 90 ir
CAREER AND TECHNICAL (Must have completed the appropriate Level I course i	in order to take the corresponding Le
<u>Agriscience</u> Applications	Personal Finance
A Animal Science I	Microsoft Word
Animal Science II	X Microsoft Excel
Animal Science II – Small Animal	Microsoft Access
Horticulture I	Multimedia and \
Horticulture II	
Horticulture II Landscape	A Foods I
A Health Team Relations	Foods II Technolo

2019-2020 Schedule Request Form – Rising **10th Grade** ADDENDUM

This sheet indicates that you have additional courses that will need to be part of your requests, either due to IEP or because you applied for or qualify for a specialty course for 2019-20. Be sure to count any classes mar on this addendum as part of your 8 X's when completing your summary.

STRATEGIES. You have an Individualized Education Plan (IEP), and per conversations with you, your teachers, and your parent, you wassigned to Strategies, formerly referred to as Curriculum Assistance, for one semester. This will count as 1 of your X's. If you no lon wish to take Strategies, you must see your Case Manager to see if you have an option. Only your case manager can mark and sign for changes involving this class.

_____ Strategies 1

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____ Strategies 2



SUMMARY

tions are made, and you have & X's and 4 A's marked, summarize those choices below. It is helpful if w your elective choices as well as your alternates, so number 1 is your first choice in both sections.

RED 10 th GRADE COURSES	ELECTIVE CHOICES	ALTERNAT
aking up 4 of your X's)	(Taking up 4 X's)	(These are your
ook at each category for specific	These are the 4 electives you want the most.	Classes you are willing to take if yo
no need to write in Honors and Levels	Rank order your three electives with 1 being your favorite	Rank order your A's w/ 1 being t
	If one of your electives is year-long, or available twice, write it in 2 boxes	If one of your alternates is year-long, or
	1)	1)
	2)	2)
	3)	3)
UDIES	4)	4)



SUMMARY

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We will look at each category for specific	These are the 4 electives you want the most.	Classes you are willing to take if yo
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NGLISH	1) Strategies	1) Foods I
ИАТН	2) Percussion	2) Animal Sci I
CIENCE	3) Percussion	3) Health Team
OCIAL STUDIES	4) MS Excel	4) Theatre Arts (B)



e marked 8 courses above with an X indicating my top 8 choices, and I have marked 4 courses with an "A" indicating that I

Rising Sophomore Course Request Day: THURSDAY, MARCH 14

When you arrive in the Media Center , we will:

- ➤ Check to see if you have 8 X's and 4 A's
- ➤ Check to see if you and parent have signed form

If you have sheet marked completely, and signatures are there, you will go into a lab to enter your requests!

= COMPLETE

If you do not have your form COMPLETELY FILLED OUT, or if you and parent have not signed, YOU WILL BE SENT BACK TO CLASS without entering requests

Rising Sophomore Course Request Day:

For those of you absent on THURSDAY, MARCH 14, or for those with an incomplete form on March 14, there will be a make-up day on FRIDAY, MARCH 15.

If you do not have a completed form on Friday, March 15, you will be sent back to class. There will be no additional opportunities to make requests for your 2019-20 schedule.

At this point, your counselor would enter in any core classes you need and choose electives based on electives you have already taken and electives available to your grade level. THERE IS NO GUARANTEE OF A SCHEDULE CHANGE, so PLEASE bring a completed form and ENTER THE COURSES <u>YOU</u> want!!

QUESTIONS?

Once you get your form, you can drop in and see or make appointment with your counselor, OR, for a quick question, you can always reach us by Remind or email!

Message Remind: @phs22grads

Counselor for students last names A-G, Dr. Heather Allen <u>hallen@haywood.k12.nc.us</u> Counselor for students with last names H-O, Lori Mills <u>lmills@haywood.k12.nc.us</u> Counselor for students with last names P-Z, Caitlin MacLeod cmacleod@haywood.k12.nc.us