VISUAL ARTS 5 HONORS (Independent Study)

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skea@haywood.k12.nc.us
tuscola_artroom
tuscola_nahs

Course Description: The course is designed for junior or senior students focusing on portfolio preparation and post-secondary options. Students will develop and refine a particular and specific area of interest in the Visual Arts. Emphasis will be to explore in depth the media of their preference, originality, personal style, and individual statements in expression. All projects will be self-determined, but they must be approved by the teacher. The course consists of creating a minimum of 6 completed projects per 9 weeks. <u>Students will submit a thumbnail sketch for each project on the date the previous</u> project is due. Students are encouraged to create and maintain a digital portfolio/Art Instagram and use it to post projects created in the semester.

Course Materials: Required Fee: \$10.00, sketchbook (minimum size of 5" x 7") and there is a textbook for this course; however, it stays in the classroom. There will also be occasional readings from worksheets, articles, and handouts used to further student understanding. Students must bring their own drawing pencils, eraser, pencil sharpener, blending stump and personal art supplies to class.

Course Objectives: Student will:

- > use the vocabulary of visual arts, elements & principles of art and design.
- > apply color theory.
- > use art media techniques and be able to execute successful works of art with media.
- participate in art critiques and be able to discuss their opinions.
- learn proper safety while working in his/her studio space.
- ______. Students will be required to be attend the THS Art Show on ___ available by their artwork to talk with guests for 1 hour. Students will receive a Test Grade and students that do not attend will receive a grade of 49%.
- > share their artwork with the community and/or the H.C.A. Council Student Art Membership.
- > enter art contests for WCU and Scholastic if possible.
- > fill out rubrics on completed art to be graded and can resubmit for grade changes.

Expected Behavior/Outcomes:

- > Come to class on time with all materials and be prepared to work the full period. Use your portfolio to store and protect your artwork. Actively participate in both studio time and during class critiques. Be responsible for studio space/cubby. Clean up at least 5 minutes end of class. _____ Once a week students will clean up space/desk/room for a Cubby Check grade. Students will communicate with family via email weekly for "Fun Friday." Encouraged to enter a piece of art into *The Scholastic Art & Writing Awards*.
- Students will be highly encouraged to create an Instagram for their artwork and keep it updated at least weekly. This is with permission of Parents/Guardians and not required.

Grading: Final exam for class will count for 25 percent of course semester average. The final exam will be completing a digital portfolio and presenting to the class at the end of the semester. The exam will take place the last week before testing ______.

- -Artwork and Critiques will count for 50 percent of grade.
- -Classwork will count for 30 percent of the grade.
- -Homework will count for 20 percent of the grade.

Late Work Policy: All work must be turned in on time for credit. THERE WILL BE NO LATE WORK ACCEPTED. Excused absences will not count towards the student and 2 days for each absence will be applied. Students will be given 1 "Oops I Forgot Pass" that can be used on a classroom assignment or homework assignment only and NOT a piece of Artwork.

Consequences: On the occasion that a student is misbehaving a student will first be given a warning (a verbal warning to remind the student of the appropriate procedure). If the misbehavior continues then a conference will be held (hold student after class to discuss behavior). The last step before an office referral will be a phone call home to parents.

Attendance: Attendance will be taken during each class period. Success in this class is directly related to the student's attendance and participation in the course. Students are encouraged to the bathroom at the beginning of class and should only leave for an emergency or office/counselor appointment. When a student misses 7,8,9 those days will need to be made up following the school attendance makeup policy.

Seating Chart: All students are expected to come to class on time and to sit in their assigned seat. Failure to do so may result in the student receiving a tardy or an unexcused absence for the class.

<u>Technology</u>: Haywood County Board of Education understand that <u>cell phones and other wireless</u> <u>communication devices</u> are important tools for staying in touch with parents and guardians (Policy #4318). Students are allowed to have these devices on campus; however, **per North Carolina House Bill 959**, all cell phones must be **turned off and put away during classroom instruction**. **Cell phone use is only allowed during non-instructional times**, such as before school, during lunch, and between classes. Failure to follow this policy may result in disciplinary action.

Policies: All Policies listed in the student handbook will be followed for every art student including: Tardies, Dress Code, Attendance and Discipline.

"Thoughts for the Semester!" - Mrs. Kea

It might sound a little old school, but the benefits of putting pen to paper are timeless. Whether virtually or by hand, journaling can help you:					
Heal from the past					
lncrease your emotional intelligence					
Achieve your goals					
Improve your memory					
Number of the state of the stat					
Strengthen self-discipline and routine					
Increase your levels of creativity					
🌻 Improve self-confidence					

Congratulations! Here is some **EXTRA CREDIT** have a parent/guardian to send an email with the following information in it: Student first and last name, Art Class Block # and Parent or Guardian first and last name. Send the email in by the 10th day of school!

Please sign and date below that you have read and agree to the terms of the syllabus.

Parent Signature:	Date:
Parent Printed Name:	
Student Printed Name:	
Student Signature:	
Parent and/or Guardian Contact Information	n: Which method do you prefer to be contacted by?
Email:	
Phone Number:	
Please sign up for the following to stay in coassistance or email me too for any question	emmunication for the semester. Ask your student for s.
Join Remind for Updates:	
Join Google Classroom for Assignments:	