

Honors Southern Appalachian History

Teacher - Ray Sugg

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Southern Appalachian History is designed as an elective course to familiarize the college preparatory student with the major concepts of Southern Appalachian history and culture: Cherokee history and culture, settlement, ante-bellum culture, Civil War and Reconstruction, industrialization, "rediscovery," tourism, economic and environmental issues. This course provides students with opportunities to develop investigative skills, critical thinking, and an appreciation of Southern Appalachian culture. Investigative and hands on activities are an important part of the Southern Appalachian History course.

Southern Appalachian History Curriculum

1. Introduction to course. What is Appalachia?
2. Cherokees in Southern Appalachia to 1776
3. Whites "resettle" Southern Appalachian lands, 1720-1800
4. Southern Appalachian society and economy, 1800-60
5. Political crisis and the Civil War in Southern Appalachia, 1850-65
6. Reconstruction politics in the Southern Mountains, 1865-77
7. The Southern Mountains as a Distinct Region, 1870-1930
8. The Great Depression and The New Deal in the Southern Mountains, 1930-40
9. The postwar era: economic recession and outmigration, 1950-60
10. Modern Southern Appalachia: Selling the Stereotype-Appalachia as a tourist trap
11. Eco-tourism

Assignments: Work for this class will consist of

- direct instruction
- learning team activities
- reading assignments
- projects
- quizzes
- tests

Foxfire Project:

The Foxfire Project is the capstone project of the class, to be completed and presented no later than one week before the final exam. The project can be a paper, video, performance,

demonstration, handicraft, or work of art related to Southern Appalachian history or culture. The project presentation must be accompanied by a process slideshow or video.

Grading:

- Tests count twice
- Projects count three times
- Quizzes count once
- Classwork and Homework count once

Retests: Students may retake a quiz twice, and unit tests once.

Final Exam: ALL students will be required to take the Final Exam (Teacher-made) for this course. You will have a choice of 100 short answer questions taken straight from the study guide, or 100 multiple choice questions. This exam will count as 25 % of your semester average.

Absences: Absences 7, 8 and 9 must be made up. Students with 10 or more absences must appeal the absences in order to receive credit.

Tardies: Students should report to class on time. If you are tardy you must report to the ISS room and get a tardy slip to be allowed into class.

Make-up Procedures: When you are absent, please check Google Classroom for your assignment. Students have two school days to make up work for each day they are absent.

Cell Phones: Cell phones must be silenced and placed in the container in the back of the room, and will not be available until the end of class. Failure to comply will result in an office referral. Students are also not allowed to have airpods or headphones during class.

I will enforce all school rules. Please dress according to the dress code and refrain from using profanity or suggestive language.

