



Course Material

In this introductory class, students will learn the fundamental aspects of the Spanish language, with a focus on basic vocabulary and grammar structures in the present and near-future tenses. Spanish-speaking countries, cultural topics, and comparisons will also be integrated.

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| 1 Letters, Sounds, Alphabet | 7 School verbs, Frequency terms |
| 2 Class phrases, Feelings | 8 Time, Foods, Prices |
| 3 School Objects, Colors | 9 Family |
| 4 School Surroundings, People | 10 Getting acquainted questions |
| 5 Calendar, Weather, Seasons | 11 People descriptions |
| 6 Classes, Opinions | 12 Clothing, Possession |

Expectations

Students are expected to behave in a way that promotes a positive learning environment for everyone. This includes, but is not limited to

- Being respectful of classmates, the teacher, and classroom materials
- Participating appropriately and contributing positively to class activities
- Staying on task and using time wisely
- Avoiding disruptive or distracting behavior
- Using an appropriate “inside” voice when speaking, etc.

Cell phones / Listening devices / Computer usage

- Electronic device use is prohibited in classrooms unless it is being used specifically for classroom instruction and approved by a teacher.
- Unless explicitly allowed by a staff member, headphones and other listening devices may only be used before school, during class change, and after school hours.

For Spanish class, cell phones will be collected by rows and will be returned to students at the end of the period. Students should not have earbuds in unless it is permitted. Students should not be on computers unless it is required by a Spanish assignment.

Grading 55% Daily Work (Worksheets, Conjuguemos assignments, etc.)

- Unless otherwise stated, students should only use information from their Spanish packets to complete work. Using vocabulary and/or grammar structures from other sources (i.e. the internet or an amigo) will result in losing credit.
- Most daily work can be completed in class and will require minimal homework.
- Many of our in-class activities and language games are designed for partners or small groups. Students are expected to work with classmates to develop language skills.
- Matching cards, vocabulary/grammar games, whiteboard activities, cultural videos etc. are in place to build students’ knowledge of the Spanish language and culture. Speaking practices are in place to build confidence in using the language. If needed, these activities will be recorded for a grade. Students who put their head down, work on other assignments in place of Spanish work, etc. will not receive credit.

Grading 30% Quizzes, Speaking assessments, Projects

- Quizzes will assess students' proficiency in vocabulary, grammar, translation, and listening comprehension.
- Make-up quizzes will take place before/after school.
- There will be no retakes on quizzes.
- Speaking is an essential component of a language course. Students will learn —and do their best 😊—to use proper pronunciation of the Spanish language. Typically, there will be at least one speaking assessment per unit, incorporating the vocabulary and grammar from that unit.
- In addition to speaking assessments, some units will include a project component.

Grading 15% Online work (Wordwall activities, some Google docs/slides, etc.)

- Students are responsible for bringing a charged device daily to complete online work.

Appropriate Content

Students should err on the side of caution when selecting content for assignments. The teacher reserves the right to deduct points or assign a zero for any assignment, project, or submission that includes content deemed inappropriate, offensive, or disrespectful.

Missing Work from Absences

Students should check the Google Classroom “Absent Work” link for missed assignments. Students can get copies of notes from classmates/teacher upon returning from an absence. Worksheets will be given to students when they return to class.

For our class, deadlines for submitting absent work will be as follows:

Assignments from Week 1 are due by 3:00 Friday of Week 2. Assignments from Week 2 are due by Friday of Week 3, and so on. If students are absent on a Friday, online material is still due by 3:00. Worksheets must be turned in on the first day back to receive credit.

Infinite Campus / Attendance / Grades

Infinite Campus will be updated regularly with attendance and grades. If students were absent for an assignment, a zero will be recorded as a placeholder. Full credit can be received on the assignment. If students were present and did not do an assignment a permanent zero will be recorded.

World Language Credits

Spanish is not a requirement for graduation, however two credits in the same world language is often required for 4-year colleges. Students should speak with their counselor if interested in taking world language courses via Haywood Community College and/or NCVPS.