



Haywood County Schools - Enrolling New Students Checklist for Schools – Updated July 30, 2015

The following items are required before enrollment may occur.

 \Box . Guardianship must be verified using a valid birth certificate or current court order. We need to ask about guardianship, start the registration process and then verify guardianship before enrolling.

□ Residency must be verified using a NC Driver's License with Haywood County address. Residency is not property ownership. N.C. General Statute 115C-366 authorizes enrollment for the "domicile" where the guardian and child live. Principals may use discretion in accepting other documents to verify residency.

□ After guardianship and residency have been verified, the specific school assignment in the district will be made. This default assignment will be the school where the residence is located.

 \Box If the guardian has a verifiable reassignment request under Board Policy 4150, that request may be made using the current Pupil Reassignment Form. The following reasons are <u>not</u> authorized under school board policy: (1) school rules (2) personality conflicts (3) discipline matters (4) sports or other extra-curricular participation (5) class or course assignment (6) class or course design (7) class schedules (8) personal preferences.

□ Birth certificates are required upon initial enrollment into the school (district). N.C. General Statute 115C-364 states, "The principal of any public school shall require the parent or guardian of any child presented for admission for the first time to that school to furnish a certified copy of the child's birth certificate" <u>Principals may make a photo copy of a certified birth certificate and return the certified copy to the parents</u>. <u>Principals should initial the copy and write, "copied from certified birth certificate</u>" on the copy.

□ If the guardian lives in a neighboring county and has a work-related childcare hardship, this is governed by Board Policy 4130. Guardians must receive a release from the "home" district before enrollment can be considered. After students are released from the "home" district, Board Policy Regulation 4120R will be used to determine if enrollment in Haywood County Schools is granted.

□ Any student discipline or felony convictions must be verified using the Admission Affidavit (or other procedures as deemed appropriate). Enrollment will be denied for felony convictions, active suspensions or expulsions from other schools.

□ Schools should <u>determine if the guardian is also seeking enrollment for other dependents in other schools</u> <u>in the district. Schools should notify each other when there appear to be multiple enrollments</u>. This information will help improve consistency when documenting residency and guardianship.

Questions not covered in this checklist may be addressed by Board Policies 4100, 4110, 4120 in G.S. 115C-366. Unique situations may also be referred to Dr. Nolte for guidance.

STATE OF NORTH CAROLINA

:	· · · · · · · · · · · · · · · · · · ·	(Student's Nam	e) ·			
	YWOOD COUNTY SCHOOLS MISSION AFFIDAVIT OF PARENT/I	LEGAL GUARDIAN	·			
I state	te under oath that the following facts are true	and correct:				
١.	My name is					
2.	My street address is					
3.	My telephone number is					
4. admit	I am the [parent/legal guardian] (circle one) of the student listed above, and request that this student be mitted to HAYWOOD COUNTY SCHOOLS.					
5.	Previous school (school name) enrolled					
Schoo	ol address					
City_	Sta	ite				
6. public	This student [is/is not] (circle one) current c or private school.	ly under a term of suspe	ension or expulsion from attendance a			
7.	This student [has not been/has been] (circle one) convicted of a felony.					
8. the ass	I understand that if the information in this a signed school and/or Haywood County School		alse, the student shall be removed from			
	Parent or Legal G	uardian of Student				
S	Sworn to and subscribed before me this	day of	, 200			
:			`			

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My commission expires _____

O SCHOOL IN ITS ORIGINAL CONTAINER. Written permission and instructions for onfirms the above information is accurate and can be used by the school system and the INIMAL screening (blood pressure, temperature, etc) and first aide (using ice, antibiotic of illness or injury at school <u>Emergency Action Plans will only be written for students</u>	**Parent must supply school with any medicines the child needs. PARENT MUST BRING MEDICINE TO SCHOOL IN ITS ORIGINAL CONTAINER. Written permission and instructions fo giving medications must be on file at the school. Forms are available in the school office. Your signature confirms the above information is accurate and can be used by the school system and the school nurse to update your child's health record. It also gives the school nurse permission to perform MINIMAL screening (blood pressure, temperature, etc) and first aide (using ice, antibiotic ointment, hydrocortisone, Chloraseptic throat spray, bandages, etc. as needed) on your child in the event of illness or injury at school. Emergency Action Plans will only be written for studes who have all appropriate forms, documentation, and medications at school.	**Parent giving m school m ointment who have
Use back of sheet if needed.	LIST OF MEDICATIONS taken at home that may affect student at school: Use back of	LIS
dated every year.	OTHER HEALTH PROBLEMS (Please be specific, if need more room, please use other side of paper) Attach any medical documentation to this sheet. Medical documentation <u>must</u> be updated every year.	
bilities & limitations	PHYSICAL DISABLITY Please describe any physical disabilities & limitations	
lave?	HEART DISEASE What condition does your child have?	
t seizure? Is your child on medication for SEIZURES? At home? At school?	<u>EPILEPSY/SEIZURES</u> <u>NOT RELATED TO FEVER</u>	NO
Imp? Is your child on any other medication for DIABETES? (Please attach list of medications/ diabetic orders from Physician)	<u>DIABETES</u> Does your child use an Insulin Pump? TYPE 1: TYPE 2:	
TYPE OF INHALER:	ASTHMA THAT REQUIRES INHALER AT SCHOOL	- ASI
<u>RGENCY MEDICATION AT SCHOOL</u> Medication for LIFE THREATENING ALLERGIES Epinephrine Auto-injector: Type:	EATENING ALLERGIES THAT REQUIRE EME	LIFE THRI BEES: FOOD: MEDICATION: OTHER:
Communication: EAP written:	My Child does not have any medical conditions at this time My Child has the following conditions checked ($$) below	
School Nurse Use Only:	:# Car Rider: Driver: After- School Program:	Bus Rider:
y Contact: Phone #:	dress: Emergency Contact:	Email Address:
Doctor: Phone #:	Student's Doctor:	Address:
bers:	Vame: Phone Numbers:	Parent's Name:
	Student's Full Name: Date of Birth:	Student
MIDDLE/HIGH SCHOOL (2015-16)	Annual Student Health History Update/	

	Continued on the reverse side
	(If yes, you need to complete a mandatory medication release form through the office)
NG SCHOOL HOURS?	DOES THIS STUDENT NEED TO TAKE A PRESCRIPTION MEDICATION DURING SCHOOL HOURS?
imber:	Family Doctor Phone Number:
·····································	Medical Information ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
In the event school is dismissed early, your child needs to know what to do!	Bus Number student assigned to: In the event school is dismissed ea
	Student will be transported by: AM: Bus Car Walk PM: Bus Car Walk
****************************	Transportation Information************************************
Highest Level of Education	Guardian/Other Name Home Home Phone
Email	Cell Phone
Highest Level of Education	Father/Stepfather Name:Hime PhoneHi
Email	Employer Work Phone Cell Phone
Highest Level of Education	Mother/Stepmother Name: Home Phone Hi
Father only Legal Guardian Other (explain)	er & Father Father & Stepmother Mother & Stepfather Mother Only
*************	Family Information ************************************
Zip Code	Students Mailing Address:City_City
	Students Physical Address:City
n Indian Asian Hawaiian/Pacific Islander	(Circle) Ethnicity Choices: Hispanic Non-Hispanic (Circle) Race: White Black American Indian
Country	Sex: Male Female Date of Birth Birth Place: City State
Called by	Name: Last First Middle
Grade Enrolling	Student's DL # Student's Social Security #
以ate:	Basic Information************************************
5	Tuesola Tich Caboal Domistration

Student #_____ Entry Date ______ Grade _____ 9TH Grade Entry Date

Office Use Only Entry Code ______ Homeroom ______ Dip Cat

HOME (PRIMARY) LANGUAGE SURVEY

To the ADMINISTRATOR: this survey is to be administered once to every student enrolled in your local unit. If the answer to any one of the questions asked is a language other than English, the student will need to be reported on the Home Language Survey Summary and will need to be assessed further for appropriate placement and English language assistance. It is recommended that a copy of the Home Language Survey be placed with the student's permanent record. Home (Primary) Language Surveys are available in some other languages from the local ESL office. If a student and teacher cannot complete this form, additional assistance may be needed from a translator.

STUDENT		DATE				
GRADE	GENDER	DATE OF BIRTH				
SCHOOL						
1. What is the first la	anguage this student learned	d to speak?				
2. What language do	es this student speak most o	often?				
3. What language is most often spoken in this student's home?						
 Does this student s learned only at sch 		an English? Do <u>not</u> include languages				
No	Yes If yes, plea	ese list the language(s)				
5. How many years of	schooling has this student	had in the United States?				
6. Was the child born of	outside of the United States	? If yes, where?				
	an English is indicated on i th NC's mandated English	this form, the student may be assessed Proficiency Test.				
	n English is indicated on possible to the ESL Depa	any answer, please forward a copy rtment at Central Office.				

Revised 03/08

Haywood County Schools Support Services Form

The information below is required by the federal McKinney –Vento Homeless Act of 2001 (Subtitle B of title VII) and will be used to determine students' needs. The information on this document will be CONFIDENTIAL.

Name of School: _____

Name of Student: ______

Birthdate: _____ Grade: _____

The answers to this residency information help determine the services the student may be eligible to receive:

- 1. Is your current address a temporary living arrangement?___Yes or___No
- 2. Is this temporary living arrangement due to loss of housing or economic hardship? ____Yes or ____No
- 3. Is this student in a temporary foster care placement or awaiting foster care? ____Yes or ____No
- 4. As a student, are you living with someone other than your parent or legal guardian? _____Yes or _____No

If you answered YES to the above questions, please complete the remainder of this form. If you answered NO, you may stop here.

Resides with:	Relationship:
Do you have legal guardianship/custody?Ye	
Address:	
Phone:	
Other children living in the home:	
Where is the student presently living?	
In a motel/hotel	In a shelter
With more than one family in a house or ap	partment
Moving from place to place	"Awaiting Foster Care"
In a location not designed for sleeping accord	
Signature of Parent/Legal Guardian	Date
FOR SCHOOL USE ONLY: PLEASE GIVE THIS	