

World History  
Guidelines and Procedures-Summarized  
Ms. Rogers.  
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**Class Overview:**

Through chronological study and thematic exploration, students will engage with significant civilizations, imperial dynamics, revolutions, and the impacts of globalization. Central to the course are the six disciplinary lenses—inquiry, behavioral sciences, civics and government, economics, geography, and historical understanding—through which students analyze power and authority, change and continuity, human–environment interaction, globalization, cultural diffusion, and identity. Emphasis is placed on the four dimensions of historical thinking: constructing chronological narratives, analyzing multiple perspectives, interpreting historical evidence, and conducting disciplined historical research. Students will develop skills to critically examine ancient and medieval societies, the rise of global trade networks and empires, transformative revolutions and industrialization, and the shifting patterns of global interdependence in the modern era. This rigorous and context-rich course aims not only to impart historical knowledge but also to foster informed, analytical, and engaged global citizens.

**Class Policy**

1. **Be Respectful-** Participation is a big part of being successful in class. Please raise your hand and wait until I call on you to speak, refrain from speaking while others are speaking, be respectful of the opinions of your peers, and make sure you do not distract others from learning by talking during instructional time.
2. **Come to class on time-** You are expected to be in the classroom before the bell rings.
3. **Be prepared-** Always bring your history binder to class, something to write with, and bring your Chromebook fully charged to class each day.
4. **Work hard-** The only person who can hurt your grade or hold you back is yourself. You are expected to complete assignments on time and put your best foot forward for class assignments.

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**1. Respect Yourself/the Classroom/ and Me**

1. You have a lot more freedom in high school than middle-school, you will be expected to use this freedom in a mature fashion, otherwise it will be reduced.
2. If you must go to the bathroom during class time, we follow the 1 in 1 out policy, and always use a bathroom pass. Frequent/especially long trips may result in a loss of privileges. At Tuscola, we use the Smart Pass system for when you need to leave class for any reason.
3. If you have any concern/request that is not relevant to the entire class, please wait until it is an appropriate time to ask. (Example: do not interrupt me while I am talking to ask to use the bathroom)
4. **ABSOLUTELY NO CELL PHONE USAGE IS PERMITTED IN MY CLASS. You will have one warning to put away your phone and then it will be taken. Please refer to new state law regarding cellphone use in the classroom.**

## **2. Arrival and Dismissal**

- You must be in the classroom when the bell rings (not running to the room or running into the room) If you do not have a pass, you will have a recorded tardy.
  - Do not pack up your materials early. I will dismiss you on time and you will have time to collect your things before the bell rings.
  - Please go to the bathroom before class. Make sure to check-in with me before you go to the bathroom so that I know you are here, otherwise you might be counted tardy.
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## **3. Work Expectations**

Each assignment you are given will have specific guidelines; as a general rule, work of high quality is required for all assignments. I will do my best to have grades uploaded into Infinite Campus promptly by Friday of each week. Please be mindful when it comes to checking your grades.

Students will need a binder to place their guided notes in. Students will be able to use these notes to help them prepare for quizzes and tests. Most Daily Coursework can be completed in class and will require minimal homework. It is very important that you complete all of your classwork and homework on time. Any assignment not completed in class must be completed as homework. If you miss class, please check google classroom for missing assignments and come talk to me. I will help get you caught up!

Types of assignments: In this class we will complete assignments such as worksheets, quizzes, tests, projects, and essays. Materials that we will be using in class include primary sources, scholarly articles, and educational videos/documentaries. **Permission slips for any movies shown in class will be sent to parents in advance.**

Students should err on the side of caution when selecting content for assignments. The teacher reserves the right to deduct points or assign a zero for any assignment, project, or submission that includes content that is deemed inappropriate, offensive, or disrespectful.

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## **4. Attendance**

Attendance will be taken for all class periods. Students with 10+ absences (excused or unexcused) must file a formal appeal to the Attendance Appeals Committee to request course credit. Furthermore, if a student is absent for more than 6 days in this course, they will be expected to make this time up after school in attendance recovery.

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## **5. Grading Policy**

- **Report cards will be sent out at the end of each six weeks.** There will be 3 six week grading periods and a final exam for each semester. Each 6 weeks grading period will count as 25% of a student's final grade. The final exam will also count 25% of the final grade.

Course Grading Breakdown:

### **50% – Daily Tasks**

Daily tasks make up the largest portion of your grade, reflecting your consistent participation and engagement

with the material. These assignments will be completed primarily during class time and are designed to reinforce concepts discussed in lessons. Daily tasks may include:

- Worksheets to practice and apply new skills or knowledge
  - Short written responses or essays analyzing course content
  - Exit tickets, bell ringers, or quick reflections
  - Small group activities or in-class discussions
  - Informal quizzes to check understanding
  - Mini-projects or presentations related to current topics
- Staying on top of these daily assignments is crucial for success in the course. Late or missing work may affect your grade and your ability to keep up with the curriculum.

### **15% – Tests**

Tests will be given at the end of each major unit to assess your understanding of key concepts, vocabulary, and skills. These tests may include a combination of multiple choice, short answer, and essay questions. Adequate preparation through participation in daily tasks, review sessions, and study guides is expected. Make-up tests will be available only in cases of excused absences.

### **10% – Projects**

Certain units may incorporate project-based learning, allowing students to explore topics more deeply and creatively. Projects may be individual or group-based, and formats can vary—posters, digital presentations, reports, etc. Clear rubrics will be provided outlining expectations, components, and deadlines. Projects are an opportunity to demonstrate mastery in a hands-on and practical way.

### **25% – Final Exam**

The final exam will cover material from the entire course and will be administered at the end of the semester. It is designed to assess cumulative knowledge and the ability to synthesize and apply what you've learned. The exam may include multiple sections such as multiple choice, short answer, and essay prompts. Preparation will include review materials and in-class review sessions. The final exam is a significant portion of your grade, so consistent effort throughout the course will make this a manageable and successful assessment.

**Students, please bring back a signed copy of this syllabus for an extra 100% Daily Assignment grade**

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_