

NAME OF COURSE: Advanced Placement English Language and Composition

GRADE OFFERED: 11

SCHOOL: Tuscola High School

PREREQUISITE: Advanced English II

CRITERIA FOR ENROLLMENT:

1. For consideration for acceptance: 54+ Verbal PSAT/540+ Verbal SAT, at least a B in Advanced English II and in class completion of application assessment. In the event that more applicants meet the requirements than there are seats in the class, review of application assessment and overall academic performance will be looked at.
2. Students who meet the qualifications in #1 above, with the exception of the PSAT/SAT Verbal score requirement, may still apply for admission to the course and will be admitted if space allows.
3. Students must have a strong desire to improve reading, speaking, critical thinking, and particularly writing skills.
4. Students must complete an extensive **summer reading** program. Students will be required to read at least three classic American works followed by an assessment at the start of the school year. Students must also write a 4-7 page memoir to be submitted at the start of the school year. Summer requirements will be explained in detail in May.
5. Students must complete the necessary application forms.
6. Students must commit to take the AP English Language and Composition Exam in May.

OTHER INFORMATION:

1. There will be a mandatory meeting after school in May for those students accepted in the class. This meeting will clarify expectations for the course. Students need to listen for the announcement.
2. If students or parents have any questions, please contact Mrs. Pollifrone at hpollifrone@haywood.k12.nc.us

AP English Language and Composition Description, Requirements, and Application

The Advanced Placement English Language and Composition course features college level work in the form of challenging reading assignments along with an emphasis on analytical writing and reading. Reading will be expected most nights and over breaks. Within these two areas of emphasis, there will be multiple choice work which “measures a student’s ability to read, understand, and analyze the kinds of texts used in introductory college writing courses,” and there will be free-response questions designed to “measure each student’s ability to analyze a passage, respond to an argument, and create and establish a position” (taken from AP Program). Because of the difficulties of this class, AP English carries a two-quality point bonus (an A is worth 6 points, rather than 4, for calculating GPA). The class also carries a requirement that all enrolled students take the AP English exam offered in May of each year. In the event that the exam is not taken, the student’s grades would revert to a 4 point class scale.

A complete course description and additional information about the exam can be obtained at apcentral.collegeboard.org.

By signing below, you indicate that you, both student and parent(s), understand the challenges and requirements of this class. ***Please return **this form** to the Guidance Office***

If you have any questions, please contact me at hpollifrone@haywood.k12.nc.us

Current English class: _____ First semester grade in that class: _____

Highest Verbal SAT/PSAT score received: _____

Student Signature

Date

Parent Signature

Date