



The main goal of Haywood Early College is to provide a unique and challenging educational program for students. The selection committee will review each application and all documentation. Each student must be genuinely interested in the pursuit of this rigorous program. Haywood Early College has the following admissions criteria:

- **Grades, Attendance, and course selections**
- **Standardized assessment results**
 - End-of-Grade, End-of-Course, SAT, CSI, etc.
- **Haywood Early College Application**
 - Clear and well-developed responses written by student
 - Fully completed, clear responses by parent/legal guardian
- **Other criteria considered by the selection committee include the student's demonstrated:**
 - Ability to work independently and as part of a team,
 - Enthusiasm for non-traditional approaches to learning,
 - Eagerness to accept rigorous coursework,
 - Leadership ability or potential, and
 - Motivation and self-initiative.
- **Parent/Legal Guardian Commitment**
 - The parent's/legal guardian's and family's commitment to the early college concept is essential.

APPLICATION PROCESS

Haywood County Schools and Haywood Community College thank you for your interest in this school. Please submit the completed application packet to: **Haywood Early College* Building 400***
185 Freedlander Dr. Clyde, NC 28721 * Phone: (828) 565-4000 * Fax: (828) 627-4555

or

**Haywood County Schools
1230 N. Main Street
Waynesville, NC 28786
828-456-2400**

Application for Admission Haywood Early College

The information on this form is confidential. With the exception of directory data, this information will not be released to anyone without your knowledge and prior consent. You must notify the Haywood Community College Admissions Office immediately if there are any changes in this information.

Colleague ID# _____
Application Rec'd _____
Entered By _____
Date Entered _____

Please print or type. Optional fields are designated with *. All other fields are required.

PERSONAL DATA:

Name _____
(Last) (First) (Middle)
Address _____
(Street, Route, P.O. Box) (City) (State) (ZIP) (County - if in NC)
Home Telephone _____ Business/Cell Telephone _____
Social Security Number _____ Birth Date ____/____/____
Email Address(es) _____

This information is voluntary and is for record keeping accuracy as a personal identifier for internal records of the institution and will not be used in a discriminatory manner.

*ETHNIC ORIGIN: 1 White, Non-Hispanic 2 African American, Non-Hispanic
3 American Indian/Alaskan 4 Hispanic
5 Asian or Pacific Island 6 Other/Unknown/Multiple

*GENDER: F Female
M Male

START TERM: Year _____ Fall Spring Summer

FUTURE EDUCATIONAL GOALS: _____
Anticipated Associate Degree Program: A10100EC (Associate in Arts)

CITIZENSHIP: (Select the appropriate designation.)

U.S. Citizen Yes No

(If not a U.S. Citizen, please complete the following:)

Permanent Resident Alien Alien # _____
Non-Immigrant Alien VISA # _____
Non-U.S. Citizen (Undocumented)

RESIDENCY:

Have you lived in North Carolina continuously for the past 12 months? Yes No
If "No," what date did you move to North Carolina? Month ____ Day ____ Year ____

Part A: Application for Admission Haywood Early College (continued from reverse side)

EMERGENCY CONTACT:

In case of accidental injury requiring immediate medical attention, HCC officials will take a student to the emergency room of the local hospital.

Family Physician _____ Phone Number _____

Family Contact _____ Relationship _____

Home Phone Number _____ Business/Cell Number _____

LAST MIDDLE SCHOOL ATTENDED:

Name of School _____ Address _____

Highest Grade Level Completed _____ Last Date Attended _____

EMPLOYMENT STATUS:

E1 Employed 1-10 hours

E2 Employed 11-20 hours

UN Unemployed-Not Seeking

US Unemployed-Seeking

I certify that the information that I have given on this application is accurate to the best of my knowledge, and I agree to observe all the rules and regulations of Haywood Community College and Haywood County Public Schools. I agree to allow the exchange of disciplinary documentation between Haywood Community College and Haywood Public Schools as long as I am enrolled in the Early College program. I agree to allow administrators from the college and the county to discuss and share information regarding my conduct as an Early College student. I understand that I am required to read and follow the Haywood Community College code of conduct and all policies and procedures therein apply to me. I further agree to allow Haywood County Schools to share documentation with Haywood Community College regarding disability or any accommodations I am receiving from the county and welcome the college counselor to contact me regarding accommodations I might be eligible to receive from the college.

I further agree to allow the publication of personal information pertaining to honor rolls, scholarship, clubs, student organizations, news releases, and for use in other publications considered normally associated with the school systems. All students enrolling in Haywood Early College shall be deemed to have agreed to publication of data as indicated above unless a disclaimer is filed with the Haywood Community College Registrar by the 10th day of the semester in which enrollment is made. A non-disclosure form must be completed each academic year.

Signature of applicant _____ Date _____

Signature of parent or legal guardian _____ Date _____
(if applicant is under 18 years of age)

NOTE: Please return completed application form to:

**Haywood Early College
185 Freedlander Dr.
Clyde, NC 28721**

(Haywood Early College is located on Haywood Community College's main campus in Building 400.)

Haywood County Public Schools and Haywood Community College are an equal opportunity institutions and do not discriminate on the basis of race, religion, ethnic origin, age, sex, marital status, or handicap in the administration of educational policies, employment policies, admissions policies, scholarship and loan programs, and other administrative programs.

**Haywood Early College and Haywood Community College are accredited by
Southern Association of Colleges and Schools.**

PART B:**PARENT/LEGAL GUARDIAN INFORMATION**

(to be completed by applicant's legal guardian only)

FATHER OR MALE LEGAL GUARDIAN

Name: _____ Marital Status: _____

Relationship to Student: _____

Street Address: _____

Mailing Address (if different) _____

How long have you lived in Haywood County? _____
Years Months

Home Phone _____ Work Phone _____ Cell Phone _____

E-mail Address(es) _____

Occupation _____ Place of Employment _____

How long have you worked there? _____
Years Months

Did you graduate from High School? Yes No If not, last grade completed _____

Did you attend college? Yes No If so, highest degree earned _____

MOTHER OR FEMALE LEGAL GUARDIAN

Name: _____ Marital Status: _____

Relationship to Student: _____

Street Address: _____

Mailing Address (if different) _____

How long have you lived in Haywood County? _____
Years Months

Home Phone _____ Work Phone _____ Cell Phone _____

E-mail Address(es) _____

Occupation _____ Place of Employment _____

How long have you worked there? _____
Years Months

Did you graduate from High School? Yes No If not, last grade completed _____

Did you attend college? Yes No If so, highest degree earned _____

PART B: PARENT/LEGAL GUARDIAN INFORMATION**YEARLY HOUSEHOLD INCOME** (Include all financial support, i.e., child support, social security, disability, etc.)

Check one:	\$0-\$30,000	\$31,000-\$60,000	\$61,000 +
------------	--------------	-------------------	------------

PLEASE PRINT RESPONSES TO ALL WRITTEN QUESTIONS.**APPLICANT'S SIBLINGS**

NAME	AGE	SCHOOL
1.		
2.		
3.		
4.		

- If a sibling has completed high school, please indicate if he/she obtained any higher education (i.e., community college, 4-year college or university, etc.). _____
- If a sibling dropped out of high school, please indicate if he/she obtained a GED. Yes No

APPLICANT CHARACTERISTICS

By checking the appropriate boxes, please rate your child on the following characteristics:

	Often	Occasionally	Rarely
Works well with peers			
Communicates ideas effectively			
Completes tasks			
Works independently			
Accepts personal responsibility for actions			
Accepts academic challenges			
Shows respect for authority			
Utilizes good judgment and common sense			
Acts maturely			
Demonstrates effective, positive leadership skills			
Appears motivated			
Shows kindness			
Demonstrates integrity/honesty			

1. Explain why you want your child to attend Haywood Early College. _____

2. Describe your child's strengths that would make him/her a successful Haywood Early College student. _____

3. Describe any challenges/weaknesses that might affect his/her success in Haywood Early College. _____

Please note that parental/legal guardian involvement will be very important at Haywood Early College.
Please sign noting your acceptance of this policy and willingness to participate. _____

PART C: STUDENT INFORMATION / Essay

(to be completed by the student applicant only)

Haywood Early College is not a traditional high school. Students who choose to enter this school are exceptional individuals, indeed. They will complete four years of high school and two years of college in about five years. Haywood Early College is seeking students with specific personality and behavioral traits that will enable them to successfully complete this rigorous program. The support of family and friends also will be very important.

AWARDS/ASPIRATIONS

1. List any school or community activities you have been involved in and/or awards you have received. _____

2. Explain your plans beyond high school and how you intend to achieve them. _____

ESSAY CRITERIA

To help the committee select appropriate students, please attach a **hand-written** essay of 3 – 5 paragraphs describing why you are suited to this learning opportunity. Please include at least three specific reasons with supporting details. There are no correct or incorrect answers, rather the committee wishes to learn who you are as a potential Haywood Early College student. Develop your essay with a direct yet creative approach. Remember this essay does not need to tell the committee what you have accomplished thus far in your life; your school records speak to that. Instead, your essay should **show** the committee the “real you.”

For example, *instead of writing*, “I enjoy reading,”

think about writing, “Reading is more than a homework assignment for me; it is my train ride to lands and people I might otherwise never meet.”

STUDENT PLEDGE

By signing below, I note that I have worked solely on my own in the writing of my responses called for on this application page.

Applicant Signature: _____ Date: _____

PART D:

ACADEMIC AND ADMINISTRATIVE INFORMATION

(to be completed by applicant's counselor only)

APPLICANT'S NAME _____ SCHOOL _____

RETURN THIS APPLICATION TO YOUR COUNSELOR BY _____.

DEADLINE FOR MAILED APPLICATIONS TO BE RECEIVED IS _____.

Parents and Students: PLEASE DO NOT WRITE ANYTHING ON THIS PAGE.

This page is to be completed by applicant's counselor.

(Counselors, please PRINT all information.)

GRADES AND COURSE SELECTION

<u>8TH GRADE</u>	<u>7TH GRADE</u>	<u>6TH GRADE</u>	<u>5TH GRADE</u>
Language Arts _____	Language Arts _____	Language Arts _____	Language Arts _____
Math _____	Math _____	Math _____	Math _____
Science _____	Science _____	Science _____	Science _____
Social Studies _____	Social Studies _____	Social Studies _____	Social Studies _____
Electives _____	Electives _____	Electives _____	Electives _____
Electives _____	Electives _____	Electives _____	Electives _____
Electives _____	Electives _____	Electives _____	Electives _____
Electives _____	Electives _____	Electives _____	Electives _____

END OF GRADE TEST SCORES

GRADE	READING			MATH			WRITING		COMPUTERS	
	SCALE SCORE	%	LEVEL	SCALE SCORE	%	LEVEL	SCORE	LEVEL	SCORE	PASS/FAIL
5										
6										
7										

EXCEPTIONAL CHILDREN/SECTION 504 INFORMATION (Check all that apply.)

- ☐ Not identified (No EC/Section 504 plans, services, or modifications)
- ☐ Identified as EC Classification _____ Area _____
- ☐ EC services, specified modifications _____
- ☐ EC consultative services only
- ☐ Section 504 Plan accommodations _____

ADMINISTRATIVE/DISCIPLINARY STATUS

Please print and attach the student's
Incident/Discipline report

ATTENDANCE

Absences Tardies

8th _____
7th _____
6th _____

RETENTIONS

No
Yes _____ Grade Level(s)

I certify that this information is correct to the best of my knowledge.

Counselor Signature _____ Date _____

