

HAYWOOD COUNTY SCHOOLS SCHOOL IMPROVEMENT PLAN 2020-2022

DISTRICT NAME/NUMBER: Haywood County Schools - 440
SCHOOL ADDRESS: 1230 North Main Street, Waynesville, NC 28786
PLAN YEARS: 2020-2022
DATE PREPARED: 11.24.2020

PRINCIPAL SIGNATURE: *Lori Fox*
SIP TEAM SIGNATURE: *Douglas Hanson*

Date: 12.07.2020
Date: 12-8-20

DISTRICT IMPROVEMENT TEAM MEMBERSHIP

Position	Name
Principal	Lori Fox
Lead Teacher	Doug Hanson
Teacher	Bobby Allison
Teacher	Caroline Bethea-Brown
Teacher	Ryan Brumfield
Teacher	Beth Hooper
Teacher	Dorothy Kerby
Teacher	Margret Stiles
Counselor	Dr. Heather Allen
College Liaison	Andi Lawing
Student	Brock Sorrells
Parent	Jennifer Green

NC Priority Goal 1: Eliminate opportunity gaps by 2025

Area for Improvement and Supporting Data

Objectives:

Objective 1- Decrease the number of exclusionary discipline practices by subgroup (suspensions and expulsions)
 Objective 2- Improve school climate measures across all schools and grade levels
 Objective 3- Increase percentage of 4-year old children enrolled in state Pre-K from 22% to 34%
 Objective 4- Decrease the high school dropout rate for each subgroup
 Objective 5- Decrease number of students taking remedial courses in college
 Objective 6- Increase the number of educators of color in schools across North Carolina
 Objective 7- Increase the number of charter schools providing equitable access to economically disadvantaged students or reflecting the LEA in which they are located

School Goal 1:

Objective 4-Component 1 - Increase average composite score on state-mandated college entrance exam (ACT) - HEC will increase average composite to 26.5

Baseline Indicator(s): 21 (2017), 22.78 (2018), 25.37 (2019), 25.67 (2020)
Goal Target: 26.5
Milestone date: June 2022

Goal 1 Objectives and Action Steps

Objective: 100% of students score >17	
Action steps:	
Objective 1:	1. Incorporate more grammar/sentence structure in English classes
	2. Junior Seminar Class
	3. ACT Test Prep with A+
	4. prepfactory.com
Objective: Increase scores for higher (>28 on Pre-ACT) scoring students	
Action Steps:	
Objective 2:	1. Targeted sessions during AEO based on Pre-ACT scores
	2. Timed assignments in high school classes
	3. ACT Test Prep with A+
	4.
Objective:	
Action Steps:	
Objective 3:	1.
	2.
	3.
	4.

	How will we fund these strategies? Numbers below reflect new funds.	
	Funding source 1:	Funding amount:
	Funding source 2:	Funding amount:
	Funding source 3:	Funding amount:
	Review frequency: once a month	
	Assigned implementation team: entire faculty	

NC Priority Goal 1: Eliminate opportunity gaps by 2025

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School Goal 2:

Objective 4-Component 2 - Increase attainment of early postsecondary opportunities through Career and College Promise dual credits

Baseline Indicator(s):

CCP Pass Rate: 82.7%(2016-2017), 86.8%(2017-2018), 91.3%(2018-2019), 89.1%(Fall 2019)
 91%

Goal Target:

June 2022

Milestone date:

June 2022

Goal 1 Objectives and Action Steps

Objective: Increase CCP attainment through high school support measures

Action steps:

1. Freshman Seminar
2. Junior Seminar
3. Academic Enrichment Opportunities tutorials
4. Math Lab/Biology Lab/Honors Chemistry
5. Individual advising appointments
- 6.
- 7.
- 8.

Objective: Identify need for enhanced support

Action Steps:

1. Partnering w/ families through two way communication
2. Progress Monitoring by college liaison
3. Referral to college support services - LSS
4. Individual advising appointments
5. Work in conjunction with college instructor referrals
- 6.
- 7.
- 8.

Objective:

Action Steps:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Objective 3:

	How will we fund these strategies? Numbers below reflect new funds.	
	Funding source 1:	Funding amount:
	Funding source 2:	Funding amount:
	Funding source 3:	Funding amount:
	Review frequency: Once a month	
	Assigned implementation team: Entire faculty	

NC Priority Goal 1: Eliminate opportunity gaps by 2025

Area for Improvement and Supporting Data

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School Goal 2:	Objective 2-Component 2 - Increase opportunities to develop healthy habits in students through resiliency training.			
Baseline Indicator(s):	n/a			
Goal Target:	100% of HEC students will receive resiliency training.			
Milestone date:	June 2022			
Goal 1 Objectives and Action Steps				
Objective: Rebuilding routines, community and academic performance				
Objective 1:	Action steps:			5. Teacher/classroom reinforcement
	1. Introduce at the beginning-of-semester student/parent meetings.			6.
	2. Share one resilience tool per week on campus TV's (e.g., ichillapp.com content utilized by WCPSS).			7.
	3. Facilitate engagement and an exchange of ideas by inviting students to complete a monthly prompt and displaying responses.			8.
	4. Include students who choose to remain remote by offering a weekly, group check-in via Google Meet.			
Objective: Recovery (reflection and goal-setting)				
Objective 2:	Action Steps:			5.
	1. Freshman Seminar			6.
	2. Junior Seminar			7.
	3. Guest speaker(s)			8.
	4. Schoolwide community engagement			
Objective 3:	Objective:			
	Action Steps:			
	1.			5.
	2.			6.

	3.		7.
	4.		8.

	How will we fund these strategies? Numbers below reflect new funds.	
	Funding source 1:	Funding amount:
	Funding source 2:	Funding amount:
	Funding source 3:	Funding amount:
	Review frequency: once a month	
	Assigned implementation team: entire faculty	

**All schools shall complete the following to include in their School Improvement Plans.
Schools will also attach appropriate waivers to their School Improvement Plans.**

School Safety and Discipline Plan Components	
HEC's safety plan and discipline plan are reviewed, improved and implemented on a yearly basis.	
A plan for improving the academic performance of students at risk of academic failure or dropping out	
Communication	
1) Support system (Wolfpack Watch) in place for grades/attendance on both high school and college sides 2) Academic Enrichment Opportunities (AEO) built into daily schedule 3) Credit recovery through APEX 4) Learning Support Services (LSS) through HCC 5) Freshman Seminar/Junior Seminar 6) Foundations of Math, Math Lab and Biology Lab 7) Individual advising every semester with family, principal, counselor and liaison 8) Teacher and schoolwide Remind accounts 9) Weekly parent notifications through Google Classroom	
A plan to provide a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the School Improvement Team.	
No daily duties are assigned at Haywood Early College. Faculty members choose to eat lunch with faculty and students in the cafeteria.	
A plan to provide a duty-free instructional planning time for every teacher with the goal of providing an average of at least five hours of planning time per week. Our teachers have nine hours of planning each week - eight of those hours are common planning time with entire faculty One hour is spent each week for faculty meetings.	

Plan to identify and eliminate unnecessary and redundant reporting requirements for teachers and, to the extent practicable, streamline the school's reporting system and procedures, including requiring forms and reports to be in electronic form when possible and incorporating relevant documents into the student accessible components of the Instructional Improvement System.

HEC has no unnecessary and/or redundant reporting requirements or additional paperwork than what the district requires