NC Priority Goal 1: Eliminate opportunity gaps by 2025	
Area for Improvement and Supporting Data	
Objectives:	Objective 1- Decrease the number of exclusionary discipline practices by subgroup (suspensions and expulsions) Objective 2- Improve school climate measures across all schools and grade levels Objective 3- Increase percentage of 4-year old children enrolled in state Pre-K from 22% to 34% Objective 4- Decrease the high school dropout rate for each subgroup Objective 5- Decrease number of students taking remedial courses in college Objective 6- Increase the number of educators of color in schools across North Carolina Objective 7- Increase the number of charter schools providing equitable access to economically disadvantaged students or reflecting the LEA in which they are located

Objective:	Strengthen the non-academic component of MTSS - emphasis on social and emotional
Action Steps needed to complete this objective:	• Strengthen transition plans for our students - outlined in Goal 2 • Strengthen non-academic sessions (Pack Time) within Academic Enrichment Opportunities - each faculty member will have one non-academic session per week • Use Wolfpack Watch as our tracking system for non-academic supports as well
Specific Outcomes (Measurement):	Develop and maintain non-academic time and supports during AEO 100% of faculty will use Wolfpack Watch as tracking system
How will you measure your outcomes?	Increase in student participation during Pack Time, increase in student academic and non-academic growth, improved relationships between faculty and students
Objective:	
Action Steps needed to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	
Objective:	

Action Steps needed to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	

Goal 1 Progress Updates:		
BOY Progress Update	**SIT Team**	
	District Team	
MOY Progress Update	**SIT Team**	
	District Team	
EOY Progress Update	**SIT Team**	
	District Team	

NC Priority Goal 2: Improve school and district performance by 2025	
Area for Improvement and Supporting Data	
Objectives:	Objective 1- Allocate financial, business and technology resources according to State and Federal laws and State Board of Education policies Objective 2- Increase the percentage of grades 3-8 math and ELA EOG subgroup test scores meeting the ESSA Yearly Measures of Interim Progress Objective 3- Increase the percentage of students proficient in math by subgroup Objective 4- Increase the percentage of students proficient in reading by the end of 3rd grade

	Objective 5- Increase the percentage of high school reading subgroup test scores meeting the ESSA Yearly Measures of Interim Progress Objective 6- Increase the percentage of students proficient in science by subgroup Objective 7- Increase number of schools meeting or exceeding growth measure by subgroup

Objective:	Increase or maintain percentage of all proficiency and growth measures
Action Steps needed to complete this objective:	Increase faculty knowledge of HEC technology through Apple Professional Learning • In-person and virtual sessions with Apple Professional Learning • Continued use of Apple Education Community • Continued visits with Apple Education on a quarterly basis Increase use of Academic Enrichment Opportunities (AEO) • Provide Tier 1, Tier 2, Tier 3 interventions during AEO • Require tutorials for both high school and college classes when student grade falls below an 80 • Require Pre-ACT, PSAT, ACT, SAT prep during AEO and full-day sessions • Progress monitor through Wolfpack Watch Maintain scheduled common planning time for faculty • Strategic times at beginning and end of day • Subject specific, cross curricular, and entire faculty - time for planning and data disaggregation
Specific Outcomes (Measurement):	Maintain exceed growth measure as a school and increase proficiency scores in all accountability model categories (Math 1, Math 3, Biology, English 2, ACT)
How will you measure your outcomes?	Number of students showing growth in ACT, EOC measures
Objective:	Strengthen academic and non-academic transitions for our students - as freshmen, throughout their time at HEC, and onto their post-secondary plan
Action Steps needed to complete this objective:	Onboard freshmen through spring of 8th grade year, before school starts, and throughout first semester • Middle school visits to HEC, principal/counselor/liaison meeting with 8th grade teachers at each school • Prospective Parent Night - during application process - interested students and families meet teachers, gain overview of program • Wolfpack Wandering - for accepted students and families in spring of 8th grade year - in-depth conversation with principal/counselor/liaison regarding expectations, processes, upcoming events and preparation for transition • Wolfpack Welcome - new 9th and 10th grade students - day of team building activities with faculty and student leaders off campus + college onboarding • Freshman Seminar - weekly meetings with principal/counselor/liaison during Academic Enrichment Opportunities

	• Freshman Study Hall - weekly academic check-in, Learning Support Services with HCC, library orientation • Academic Enrichment Opportunities - academic tutorials and non-academic activities (community service, Pack Time, interest sessions, team/grade level competitions to support connection to faculty and each other) Ongoing student development (academic and non-academic) • Academic Enrichment Opportunities • Wolfpack Watch - academic and non-academic progress monitoring and student/parent conferences • University Campus Visits to determine good fit, motivational for underclassmen • Individual Academic Advising with student and family each semester - course selection matching bachelor degree plan, academic check-in, career and college planning • Counseling activities - Random Acts of Kindness, Countdown to College, Small Group meetings, Mindfulness activities, Wellness activities • Pre-ACT and ACT prep, college admission essay writing during Academic Enrichment Opportunities • Career Exploration during Academic Enrichment Opportunities with Virtual Job Shadow, guest speaker series, career fair Ongoing post-secondary support for graduation seniors • Graduating Senior Night (fall of graduation year) - upcoming dates, application process, financial aid • Alumni Network - connecting when visiting their university campuses, alumni panel at beginning of year meeting • Monthly graduating senior meeting with counselor and liaison • Scholarship and opportunity database on our school website • Staff professional development with the University of Chicago - Case Study Workshop on Mock College Applications • Ongoing individual graduate assistance regarding financial aid packages and final selection • Senior lunch and celebration at Packapalooza
Specific Outcomes (Measurement):	Maintain 100% graduation rate, increase EOC and ACT proficiency measures, increase 4-year college/ university matriculation rate (2019-73.5%, 2020-96%, 2021-66.7%, 2022-85%), increase pass rate for college classes (2019-91.3%, 2020-87%, 2021-74%, 2022-82.65%)
How will you measure your outcomes?	Graduation rate, EOCs/ACT, university matriculation rate, pass rate for college classes
Objective:	
Action Steps needed	

to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	

Goal 2 Progress Updates:		
BOY Progress Update	SIT Team	
	District Team	
MOY Progress Update	SIT Team	
	District Team	
EOY Progress Update	SIT Team	
	District Team	