Title 1 - Comprehensive Needs Assessment
2024-25

Comprehensive Needs Assessment
Data:

2023-2024 EOG % Proficient Data:

	Reading	Math	Science
3rd Grade	CLY: 40.3% HCS: 58%	CLY: 54.9% HCS: 71.4%	
4th Grade	CLY: 53.7% HCS: 62.4%	CLY: 57.3% HCS: 68.7%	
5th Grade	CLY: 47.5% HCS: 59.5%	CLY: 58.8% HCS: 66.4%	CLY: 75% HCS: 78.2%

2023-2024 mClass DIBELS Composite Data:

K % at or above Benchmark	1st % at or above Benchmark	2nd % at or above Benchmark	3rd % at or above Benchmark	4th % at or above Benchmark	5th % at or above Benchmark
81	86	75	46	53	52

2023-2024 Math Assessment Data

K % at or above proficiency	1st % at or above proficiency	2nd % at or above proficiency	3rd % at or above proficiency	4th % at or above proficiency	5th % at or above proficiency
69%	73%	69%	79%	83%	71%

2023-2024 Attendance Data

# of Students at time of report	Tier 1 8 Absences or Fewer	Percent	Tier 2 9-18 Absences	Percent	Tier 2 19-36 Absences	Percent	Tier 3 37 or More Absences	Percent	Total Chronic 19 or More Absences	Percent
513	93	18%	229	45%	125	24%	66	13%	191	37%

Examine Strengths and Needs:
- Strengths: Our 1st through 3rd grade reading is a strong area according to Dibels EOY data in relation to the school-wide data but still in need of improvement.
- Needs: Based on the Dibels and EOG data, reading is a weakness across the board in all grade levels, with rising fourth graders being an area of greatest need. Math is also a concern at all grade levels, with a focus on third grade. Attendance is an area that needs

improvement based on the 23-24 attendance report.

Identify priorities for school improvement: 5 Greatest Needs
- Reading Rising Fifth Grade
- Reading Rising Fourth Grade
- Math Rising Third Grade & Math Rising First grade
- Math Rising Second Grade
- Reading Rising Third Grade