## Kindergarteners should be able to...

Listen	Speak
<ul> <li>Follow simple 1 or 2 step directions in order</li> <li>Listen and understand stories that are read aloud and are at age level</li> <li>Follow a simple conversation</li> </ul>	<ul> <li>Understood by most people</li> <li>Answer "yes/no" questions that are simple</li> <li>Answer open-ended questions (ex. What did you do at recess?)</li> <li>Retell a story or discuss something that happened</li> <li>Take turns in a conversation</li> <li>Start a conversation or participate in the conversation</li> </ul>
<ul> <li>Read</li> <li>Understand how a book works (ex. read from left to right and top to bottom)</li> <li>Understand that words that are spoken are made up of sounds</li> <li>Match words that rhyme (ex. man and pan)</li> <li>Compare and match word with the same or different sounds</li> <li>Understand that letters stand for sounds made in speech</li> <li>Can match the sound to the letters</li> <li>Can identify upper and lowercase letters</li> <li>Recognize some sight words</li> <li>Tell as story to go along with a picture book</li> <li>Pretend to read by talking about the pictures in the book</li> </ul>	<ul> <li>Write</li> <li>Write first and last name</li> <li>Draw a picture that tells a story and identify objects in the picture</li> <li>Write (may be unclearly written) upper and lower-case letters</li> </ul>

Kindergarten. (n.d.). American Speech-Language-Hearing Association | ASHA. Retrieved April 17, 2013, from http://www.asha.org/public/speech/development/kindergarten.htm