

Priority Goal 1: Globally Competitive Students

School goal: Improve reading proficiency in Kindergarten, 3rd, and 5th grade

Target: Increase Reading Proficiency by 3% (from BOY or previous year's EOG score) each year

Strategy: Incorporate Readers' Workshop as part of our Balanced Literacy approach

1. Staff development for all staff in Readers' Workshop
2. Parent workshops regarding reading strategies
3. Discuss Readers' Workshop and its implementation in weekly PLCs
4. Utilize contracted personnel (Vicki Holcomb) for Readers' Workshop help

Strategy: Emphasize vocabulary development

1. Parent workshops regarding vocabulary development strategies
2. School wide vocabulary parade
3. Participate in Battle of the Books
4. Participate in 5th grade spelling bee

Strategy: Utilize Leveled Literacy Intervention (LLI) program with struggling readers

1. Maintain/provide LLI training for Title I staff (and possibly others)
2. Group students by reading level and use LLI for small group instruction at least 3X per week
3. Purchase more LLI kits as funding becomes available

Priority Goal 2: NC public schools will be led by 21st century professionals

School goal: Increase professional development opportunities specific to JVES

Target: Monthly staff development at JVES specific to our needs

Strategy: Address needs of teachers new to JVES and/or HCS (we have seven this year)

1. Weekly (to become biweekly later on) meetings with lead teacher and/or principal

2. Ensure that all new teachers have HCS non-negotiable staff development.
3. Utilize county instructional coaches

Strategy: Monthly staff development "in house"

1. Survey staff regarding needs
2. Readers' Workshop staff development (see goal 1)
3. Technology integration staff development
4. "10 minute inservice" staff development by principal

Priority Goal 3: NC public school students will be healthy and responsible

School goal: Increase participation in electronic communications with parents and/or students

Target: 75% of parents accessing information electronically

Strategy: Increase participation in Blackboard Connect texts and/or emails

1. Provide assistance to parents in our computer lab
2. Provide parents with step by step written instructions via paper and/or website
3. Encourage participation via phone message

Strategy: Increase participation in Power School Parent Portal

1. Provide assistance to parents in our computer lab
2. Provide parents with step by step written instructions via paper and/or website
3. Encourage participation via phone message

Strategy: Weekly "Principal's Friday Message" uploaded to You Tube

1. Utilize ITC staff
2. Solicit input from staff regarding message topics
3. Link the message to school website to increase views of message and website info