HAYWOOD COUNTY SCHOOLS
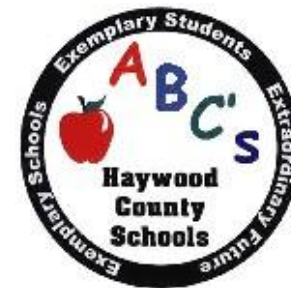
SCHOOL NAME/NUMBER: Hazelwood Elementary / 828-456-2406
SCHOOL ADDRESS: 1111 Plott Creek Road, Waynesville, NC 28786
PLAN YEAR(S): 2012-2014
DATES PREPARED: June 2012 – September 2012

SUPERINTENDENT SIGNATURE: **Date:**

LOCAL BOARD APPROVAL SIGNATURE: **Date:**

SCHOOL IMPROVEMENT TEAM MEMBERSHIP

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Committee	Name
Principal	Susan Savage	Inst. Support Representative	Teresa McGaha
Teacher Representative	Becky Pope	Parent Representatives	Jessica White
	Lana Brooks		Julie Hendricks
	Stephanie Ott		
	Elizabeth Rogers		
	Nicole Fowler		
	Carol Clarke		
	Ann Trader		
	Marylee Sease		
	Julie Thompson		
	Dawn Gudger		
Teacher Assistant Representative	Tasha Byrd		

*Add to list as needed. Each group may have more than one representative.

Priority Goal 1: NC public schools will produce globally competitive students.		

	Area for Improvement and Supporting Data	
	School Goal 1:	Increase the number of students achieving grade level proficiency in math
	District Goal:	Improve the graduation rate through intervention strategies for **all students** Pre-K-12.
	SACS/CASI Standard(s):	3, 6
	Title I Component(s):	2, 6, 9
	EC Indicator(s):	1, 3, 5, 6, 14
	AIG Standard(s):	1, 2, 4
	Target:	Increase the number of students in K-5 on grade level to 85% in math
	Indicator:	2011-12 K-2 math assessment and EOG data – 82%
	Milestone date:	June 2014

		Goal 1 Improvement Strategies – Identify research-based strategies whenever possible.		
Plan/Do	**Strategy 1:**	**Strategy: Implement Common Core State Standards for Mathematics using Math Investigations**		
		Action steps:		
		1. Provide on-going professional development and support to teachers		
		2. Implement Common Core State Standards training		
		3. Implement Math Workshop in Math Investigations		
		4. Provide and utilize NCDPI Reference Guide (CCSS and Essential Standards)		
	Strategy 2:	**Strategy: Utilize technology to implement Common Core State Standards for Mathematics**		
		Action Steps:		
		1. Utilize online programs (Classscapes, Study Island, and First In Math)		
		2.		
		3.		
	Strategy 3:	**Strategy:**		
		Action Steps:		
		1.		
		2.		
		3.		

Plan/Do	**How will we fund these strategies?**		
	Funding source 1:	**Funding amount:**	
	Funding source 2:	**Funding amount:**	
	Funding source 3:	**Funding amount:**	
	Review frequency:		
	Assigned implementation team: Faculty and Staff		
Check	**What data will be used to determine whether the strategies were deployed with fidelity?**		
	2012-13 K-2 math assessment and EOG data Math Investigations Unit Assessments		
	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)		
	Participation in Math Investigations Training Professional Learning Communities (PLCs) 2012-13 K-2 math assessment and EOG data Classscapes Assessment data Study Island data First In Math data		
	What does data show regarding the results of the implemented strategies?		
	Review and document on a quarterly cycle		

Act	**Based upon identified results, should/how should strategies be changed?**	
	Informal monitoring Based upon data reviewed quarterly	

	Priority Goal 2: NC public schools will be led by 21st Century professionals.	
Plan/Do	**Area for Improvement and Supporting Data**	
	School Goal 2: District Goal: SACS/CASI Standard(s): Title I Component(s): EC Indicator(s): AIG Standard(s): Title II, Part A:	Twenty-first Century professionals **will learn and use the Common Core and Essential Standards**. 2, 6 2, 3, 4 9, 10 3 3
	Target: Indicators: Milestone date:	
	Goal 2 Improvement Strategies – Identify research-based strategies whenever possible.	

Strategy 1:

Strategy:		
Action steps:		
1.		
2.		
3.		

Strategy 2:

Strategy:		
Action Steps:		
1.		
2.		
3.		

Strategy 3:

Strategy:		
Action Steps:		
1.		
2.		
3.		

Plan/Do	How will we fund these strategies?	
	Funding source 1:	Funding amount:
	Funding source 2:	Funding amount:
	Funding source 3:	Funding amount:
	Review frequency:	
	Assigned implementation team:	
Check	What data will be used to determine whether the strategies were deployed with fidelity?	
	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)	
	What does data show regarding the results of the implemented strategies?	

Act	Based upon identified results, should/how should strategies be changed?

	Priority Goal 3: NC public school students will be healthy and responsible.		
Plan/Do	**Area for Improvement and Supporting Data**		
	School Goal 3:	Foster a healthy, respectful, and supportive environment for students and families	
	District Goal:	Provide a learning **environment** that is inviting, respectful, supportive, inclusive, and flexible **for student success**.	
	SACS/CASI Standard(s):	5	
	Title I Component(s):	8	
	EC Indicator(s):	2, 4, 13	
	AIG Standard(s):	1	
	Target: **Indicator:** **Milestone date:**	Improve parent participation by 2% Parent Volunteer Hours Log (2011-12: 2,695 hours) June 2014	
	Goal 3 Improvement Strategies – Identify research-based strategies whenever possible.		
	Strategy 1:	**Strategy: Promote a healthy active lifestyle where students are encouraged to make responsible choices.**	
		Action steps:	
		1. Participate in the Farm To School Project which teaches students about healthy foods, raises awareness of local farmers, and provides support for growing and maintaining a garden.	
		2. Implement "Brain Breaks," a program that integrates physical education, nutrition, and character education through movement activities/lessons. Website is http://www.brain-breaks.com/	
		3. Implement the Seven Habits of Happy Kids and The Leader in Me program to foster leadership potential in our students.	
	Strategy 2:	**Strategy: Foster a welcoming, supportive, and inclusive environment by strengthening the family/school connection**	
		Action Steps:	
		1. Promote parent participation in school activities by implementing a grade level student work/project share event.	
		2. Sponsor a family night event to involve parents in the Seven Habits and The Leader in Me program.	
		3.	

	Strategy:		
Strategy 3:	**Action Steps:** 1.		

Plan/Do	**How will we fund these strategies?**		
	Funding source 1:		**Funding amount:**
	Funding source 2:		**Funding amount:**
	Funding source 3:		**Funding amount:**
	Review frequency:		
	Assigned implementation team: Faculty and Staff; Farm To School Team		
Check	**What data will be used to determine whether the strategies were deployed with fidelity?**		
	Farm To School Action Plan Teacher Lesson Plans Volunteer Logs Parent Sign-In Sheets from events		
	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)		
	Attendance Data Parent Participation Data Farm To School News Bulletin Board featuring student work Farm To School Stories published on their website		
	What does data show regarding the results of the implemented strategies?		
	Review and document on a quarterly cycle		

Act	**Based upon identified results, should/how should strategies be changed?**	
	Informal monitoring Based upon quarterly data and evidence	

	Priority Goal 4: Leadership will guide innovation in NC public schools	
Plan/Do	**Area for Improvement and Supporting Data**	
	School Goal 4:	
	District Goal:	Administrators will guide innovation through the development and enhancement of <u>collaborative</u> learning community activities for teachers across the district to promote <u>continuity of instruction</u>.
	SACS/CASI Standard(s):	2, 6
	Title I Component(s):	7
	EC Indicator(s):	8, 12
	AIG Standard(s):	5, 6
	Target: Indicator: Milestone date:	

	Goal 4 Improvement Strategies – Identify research-based strategies whenever possible.		
Strategy 1:	**Strategy:**		
	Action steps:		
	1.		
	2.		
	3.		
Strategy 2:	**Strategy:**		
	Action Steps:		
	1.		
	2.		
	3.		
Strategy 3:	**Strategy:**		
	Action Steps:		
	1.		
	2.		
	3.		

Plan/Do	**How will we fund these strategies?**	
	Funding source 1:	**Funding amount:**
	Funding source 2:	**Funding amount:**
	Funding source 3:	**Funding amount:**
	Review frequency:	
	Assigned implementation team:	
Check	**What data will be used to determine whether the strategies were deployed with fidelity?**	
	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)	
	What does data show regarding the results of the implemented strategies?	

Act	**Based upon identified results, should/how should strategies be changed?**

	Priority Goal 5: NC public schools will be governed and supported by 21ˢᵗ Century systems.		
Plan/Do	**Area for Improvement and Supporting Data**		
	School Goal 5:	Utilize 21ˢᵗ Century tools to increase student performance.	
	District Goal:	Utilize 21st Century district resources to provide a baseline of instructional technology use across schools.	
	SACS/CASI Standard(s):	1, 6, 9, 10	
	Title I Component(s):	1, 4, 5, 7	
	EC Indicator(s):	11, 15, 16, 17, 18, 19, 20	
	AIG Standard(s):	6	
	Target:	Increase 3-5 reading proficiency rate by 2%	
	Indicator:	2011-12 EOG data: 79% of 3-5 students were proficient in reading	
	Milestone date:	June 2014	
	Goal 5 Improvement Strategies – Identify research-based strategies whenever possible.		
	Strategy 1:	**Strategy: Implement mClass assessments in 3-5 classrooms to monitor "at risk" student reading performance.**	
		Action steps:	
		1. Provide continuous support and training for 3-5 teachers in implementation of mClass.	
		2. Implement use of iPads to administer assessments.	
		3.	
	Strategy 2:	**Strategy: Implement "Action Based Learning Lab" to enhance student performance.**	
		Action Steps:	
		1. Train all staff on use of Action Based Learning Lab.	
		2.	
		3.	
	Strategy 3:	**Strategy: Implement *Reading Workshop* in all grade levels.**	
		Action Steps:	
		1. Since July 2012, four teachers and the principal have attended Teachers College Reading and Writing Project Summer Institute at Columbia College in New York City. These individuals will serve as professional development leaders and PLC facilitators at our school.	
		2.	
		3.	

Plan/Do	**How will we fund these strategies?**	
	Funding source 1:	**Funding amount:**
	Funding source 2:	**Funding amount:**
	Funding source 3:	**Funding amount:**
	Review frequency:	
	Assigned implementation team: Faculty, as indicated above by grade levels 3-5	
Check	**What data will be used to determine whether the strategies were deployed with fidelity?**	
	Participation in mClass training Generation of reports from mClass to monitor benchmarking and progress monitoring Maintain schedule for use of the Action Based Learning Lab	
	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)	
	End of Year Assessment Data Benchmark Data (beginning, middle, and end of year) Progress Monitoring Data	
	What does data show regarding the results of the implemented strategies?	
	Review and document on a quarterly cycle	

Act	**Based upon identified results, should/how should strategies be changed?**
	Informal monitoring Based upon data reviewed quarterly

All schools shall complete the following as it applies to your school.

Plan for preparing students to read at grade level by the time they enter 2nd grade including notification to parents for children not reading at grade level and/or at risk of not reading at grade level

- Manage a school-wide student assessment monitoring chart
- Decrease the size of reading groups for our most at-risk readers
- Focus on interventions in kindergarten (phonemic awareness, early literacy skills)
- Emphasize reading interventions in first grade
- Continue mClass Progress Monitoring

School Safety and Discipline Plan Components

- Review and revise Critical Incident Response Plan
- Establish a Safe Schools Committee
- Provide training to faculty and staff on school safety and Critical Incident Response Plan

A plan for improving the academic performance of students at risk of academic failure or dropping out

- Offer family support through educational training sessions
- Manage a school-wide student assessment monitoring chart
- Decrease the size of reading groups for our most at-risk readers
- Focus on interventions in kindergarten (phonemic awareness, early literacy skills)
- Emphasize reading interventions in first grade
- Utilize mClass Progress Monitoring

A plan to provide a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the School Improvement Team.

School Improvement Team approves appropriate student lunch monitoring plan.

A plan to provide a duty-free instructional planning time for every teacher with the goal of providing an average of at least five hours of planning time per week.

School Improvement Team, with input from faculty and staff, approves the master schedule