**Hazelwood Elementary School 2025-26 - PARENT/STUDENT/TEACHER Compact**

# As a parent I will:

* Establish a time and space for homework, read with my child, and review my child’s homework and school communications daily.
* Prioritize homework and reading time over extracurricular activities.
* Commit to reading with my child nightly, over weekends, holidays, and school breaks.
* See that my child is at school every day and on time.
* Support my child in achieving his/her personal and academic goals.
* Using academic games and strategies the teacher sends home to improve my child’s reading and math skills.
* Explore and use the internet resources provided on our HES website.
* Participate/Volunteer in school activities such as Open House, STEM Fair, Literacy Night, conferences, PTO sponsored events

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date \_\_\_\_\_\_\_\_\_\_\_\_\_

# As a student I will:

* Attend school each day and be on time.
* Be prepared each day with completed homework, pencils, paper and other tools for learning.
* Always do my best in my work.
* Prioritize homework and reading time over extracurricular activities.
* Commit to nightly reading and track my progress
* Use the activities and strategies my teacher sends home to improve my reading and math skills.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_

# As a teacher I will:

* Differentiate instruction based on the needs of my students.
* Model and teach leadership and positive character traits
* Communicate regularly with parents through multiple platforms (Remind, email, phone calls, conferences, website, etc.)
* Provide assistance and resources to parents so they can understand and help their child with school assignments.
* Assist students in developing and monitoring goals and data to focus on improving skills in reading and math.
* Share practical reading and math strategies, support materials, and web resources with families.
* Help students choose appropriate books for nightly reading and monitor their progress
* Work with families to identify steps to help ALL students make progress and achieve success.

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please RETURN this paper to your child’s teacher - Please refer to the Grade Level Focus Areas for Reading and Math to determine specific foundational skill targets for your child’s grade level. Contact Information:   Hazelwood Elementary School   828-456-2406 hes.haywood.k12.nc.us