#### HAZELWOOD ELEMENTARY SCHOOL 2023-2024

#### ENGLISH LANGUAGE ARTS Focus Areas by Grade Level

The skills listed below are considered concepts students should learn in the corresponding grade levels. We also use academic standards as well as student and school data when selecting focus areas to ensure alignment with our students' academic needs.

Page 1 of 2

## English Language Arts Foundational Skills by Grade Level

Kindergarten 1st 2nd Ask and answer guestions about the text Describe characters/settings/events Answer who/what/where/why • Retell stories, identify characters/setting Phonics - segment sounds and questions Recognize the lesson or moral of a distinguish long and short vowels Understand the organization and basic features of story Recognize and read grade-appropriate print • Understand plot structure, points of Phonological awareness - rhyme, syllables, blending irregularly spelled words • • view, and cause/effect Read fluently and accurately for Phonics - know letter names and sounds Compare and contrast multiple comprehension • Read common high-frequency sight words versions of a story Distinguish long/short vowels, • common prefixes, and suffixes, irregular spellings 3rd 4th 5th Ask/answer questions about a text using text evidence Quote accurately from a text Cite evidence for inferences from the • • • to support thoughts text Compare themes across genres . Read and understand folktales/fables from diverse Understand plot . Use context clues, root words, cultures with a focus on morals/lessons and character structure/characterization/structures of prefixes, and suffixes to figure out development and character traits poetry and drama the meaning of unknown words Understand characters (traits, motivations/feelings, Use letter-sound correspondences, Identify two main ideas of a text syllabication patterns, and morphology actions) Compare and contrast multiple • Determine the main idea and central message Read accurately and fluently to support • accounts on a topic comprehension Use information gained from illustrations to help Compare and contrast 2 or more • Compare and contrast point of view (1st understand a text characters, settings, and events. Read fluently and accurately for comprehension and 3rd person) Read with accuracy and fluency to • Determine and compare/contrast similar support comprehension themes, topics, and patterns of events Recognize figurative language in fiction and poetry

### HAZELWOOD ELEMENTARY SCHOOL 2022-2023

## MATH Focus Areas by Grade Level

The skills listed below are considered concepts students should learn in the corresponding grade levels. We also use academic standards as well as student and school data when selecting focus areas to ensure alignment with our students' academic needs.

# Math Foundational Skills by Grade Level

<ul> <li>Kindergarten</li> <li>Count quantities of objects, compare sets of objects, and represent quantities with numerals within 20</li> <li>Model simple addition/subtraction situations with sets of objects within 10 (and eventually with equations)</li> <li>Fluently add/subtract within 5 (mentally and orally)</li> <li>Identify, name, and describe basic shapes.</li> <li>Rote count to 100, counting forward and backward from any known number in the known sequence</li> </ul>	<ul> <li>1st Grade</li> <li>Develop an understanding of addition, subtraction, and strategies for addition and subtraction within 20</li> <li>Develop an understanding of whole number relationships and place value, including grouping with tens and ones</li> </ul>	<ul> <li>2nd Grade <ul> <li>Extend basic understanding of base=ten notation</li> <li>Build fluency with addition/subtraction</li> <li>Use standard units of measure</li> <li>Describe and analyze shapes</li> <li>Tell time to the nearest 5 minutes</li> <li>Counting and word problems with money = pennies, nickels, dimes, quarters, dollar bills</li> </ul> </li> </ul>
<ul> <li>3rd</li> <li>Continue to develop an understanding of addition and subtraction and strategies adding and subtracting within 1,000</li> <li>Develop an understanding of multiplication and division and strategies for multiplying and dividing within 100 (also know from memory multiplication and division facts to 100)</li> <li>Develop an understanding of fractions</li> <li>Area and perimeter</li> <li>Two-step word problems involving all operations (+, -, x, / )</li> <li>Reason with shapes and their attributes</li> </ul>	<ul> <li>4th</li> <li>Develop an understanding and fluency with multi-digit multiplication, and develop an understanding of dividing to find quotients involving multi-digit dividends, generalize place value understanding to multi-digit whole numbers</li> <li>Develop an understanding of fraction equivalence, addition/subtraction of fractions with like denominators, and multiplication of fractions by whole numbers</li> </ul>	<ul> <li>5th</li> <li>Multiply multi-digit numbers using the standard algorithm</li> <li>Extend previous knowledge to add, subtract, multiply and divide decimals</li> <li>Extend previous knowledge to add, subtract, multiply and divide fractions</li> <li>Write and interpret numerical expressions and analyze patterns</li> <li>Convert measurement systems</li> <li>Classify quadrilaterals based on attributes</li> </ul>

Page 2 of 2