

North Carolina Department of Public Instruction Verification of Consultation with Schools

School Prioritized Plan

Based on the annual review of the school needs assessment data encompassing all domains, describe the prioritized plans for the new project year that have the greatest likelihood of ensuring that all groups of students specified in section 1111(b)(2)(C)(v) and enrolled in the school will meet the State's proficient level of achievement on the State's academic assessments. Describe three to five prioritized program goals that address identified needs. NOTE: These program goals should be included in the school's comprehensive plan for improvement and do not alone constitute a Title I plan.

Student Achievement Goals. Include Targeted Subgroup(s)	Action Step(s)	Assessment(s) and/or Other Measures Used to Determine Outcome	Timeline of Evaluation Including Interim and Final	Professional Development Needed to Support the Action Step(s)	Parental Involvement Needed to Support the Action Step(s)
2 nd grade math proficiency scores will increase from 42% to 60%	<ul style="list-style-type: none"> * Implementation of NC Early Numeracy Skills Indicators (NC ENSI) * Creating progression of math standards for each grade level. *Determining proficiency of each standard and creating Title 1 math groups based on that data. *Working with those students on that particular deficiency until mastery is reached. *Continue the above process for each standard in an effort to close achievement gaps. *targeted intervention, monitoring, and instruction for students in MTSS *small group math instruction *consistent use of Math Investigations in grades K-5 	K-2 Math Assessments NC Early Numeracy Skills Indicators	18/27 Week Assessments Weekly Small Group Assessments End of Unit Math Investigations assessments	NC Early Numeracy Skills Indicators Guided Math	Inform parents of students receiving small group math interventions and share at-home strategies using teacher created videos posted on school website
2 nd grade reading proficiency based on TRC levels will increase from 58% to 70%	<ul style="list-style-type: none"> *small group instruction on targeted DIBELS and comprehension skills *daily Foundations whole group instruction and individual practice *FCRR targeted interventions based on DIBELS needs *Sonday small group instruction for students still needing increased advanced instruction in phonics 	Dibels 8 Assessments Running Records The CORE Phonics Assessment	BOY, MOY, EOY Dibels assessment for all students. Weekly progress monitoring for at-risk student	Sonday training for Title 1 reading teachers. Science of Reading training for all teachers	Share comprehension strategies that parents can use at home during BOY parent meeting.

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	*Reading A-Z/RAZ Kids Digital Leveled Literacy Resources				Share Foundations strategies with parents during Winter Reading Night
1 st grade foundational skills, based on Dibels composite scores, will increase from 54% proficiency to 70% proficiency	*small group instruction on targeted DIBELS and comprehension skills *daily Foundations whole group instruction and individual practice *FCRR targeted interventions based on DIBELS needs *Sonday small group instruction for students still needing increased advanced instruction in phonics *researched based strategies based on Orton-Gillingham's reading approach will be implemented in small group Title 1 instruction *Reading A-Z/RAZ Kids Digital Leveled Literacy Resources	Dibels 8 Assessments Running Records The CORE Phonics Assessment	BOY, MOY, EOY Dibels assessment for all students. Weekly progress monitoring for at-risk student	Science of Reading Training Language Essentials for Teachers of Reading and Spelling	Share updates and new research-based findings from LETRS with parents during literacy parent engagement events
EL math and reading proficiency scores will increase to 50% proficiency.	*small group Title 1 reading instruction and interventions focused on vocabulary, comprehension and the language of testing. *small group Title 1 math instruction and interventions focused on understanding word problems, math vocabulary and the language of testing. *Reading A-Z/RAZ Kids Digital Leveled Literacy Resources				