

ENGLISH LANGUAGE ARTS Focus Areas by Grade Level

- The skills listed below are considered concepts students should learn in the corresponding grade levels. We also use academic standards as well as student and school data when selecting focus areas to ensure alignment with our students' academic needs.

English Language Arts Foundational Skills by Grade Level

Kindergarten

- Ask and answer questions about the text
- Retell stories, identify characters/setting
- Understand the organization and basic features of print
- Phonological awareness - rhyme, syllables, blending
- Phonics - know letter names and sounds
- Read common high-frequency sight words

1st

- Describe characters/settings/events
- Phonics - segment sounds and distinguish long and short vowels
- Recognize and read grade-appropriate irregularly spelled words
- Read fluently and accurately for comprehension

English Language Arts Foundational Skills by Grade Level (continued)

2nd

- Answer who/what/where/why questions
- Recognize the lesson or moral of a story
- Understand plot structure, points of view, and cause/effect
- Compare and contrast multiple versions of a story
- Distinguish long/short vowels, common prefixes, and suffixes, irregular spellings

3rd

- Ask/answer questions about a text using text evidence to support thoughts
- Read and understand folktales/fables from diverse cultures with a focus on morals/lessons and character development and character traits
- Understand characters (traits, motivations/feelings, actions)
- Determine the main idea and central message
- Use information gained from illustrations to help understand a text
- Read fluently and accurately for comprehension

4th

- Cite evidence for inferences from the text
- Understand plot structure/characterization/structures of poetry and drama
- Use letter-sound correspondences, syllabication patterns, and morphology
- Read accurately and fluently to support comprehension
- Compare and contrast point of view (1st and 3rd person)
- Determine and compare/contrast similar themes, topics, and patterns of events

English Language Arts Foundational Skills by Grade Level (continued)

5th

- Quote accurately from a text
- Compare themes across genres
- Use context clues, root words, prefixes, and suffixes to figure out the meaning of unknown words
- Identify two main ideas of a text
- Compare and contrast multiple accounts on a topic
- Compare and contrast 2 or more characters, settings, and events.
- Read with accuracy and fluency to support comprehension
- Recognize figurative language in fiction and poetry

HAZELWOOD ELEMENTARY SCHOOL 2025-26

MATH Focus Areas by Grade Level

- The skills listed below are considered concepts students should learn in the corresponding grade levels. We also use academic standards as well as student and school data when selecting focus areas to ensure alignment with our students' academic needs.

Math Foundational Skills by Grade Level

Kindergarten

- Count quantities of objects, compare sets of objects, and represent quantities with numerals within 20
- Model simple addition/subtraction situations with sets of objects within 10 (and eventually with equations)
- Fluently add/subtract within 5 (mentally and orally)
- Identify, name, and describe basic shapes.
- Rote count to 100, counting forward and backward from any known number in the known sequence

1st

- Develop an understanding of addition, subtraction, and strategies for addition and subtraction within 20
- Develop an understanding of whole number relationships and place value, including grouping with tens and ones

2nd

- Extend basic understanding of base-ten notation
- Build fluency with addition/subtraction
- Use standard units of measure
- Describe and analyze shapes
- Tell time to the nearest 5 minutes
- Counting and word problems with money = pennies, nickels, dimes, quarters, dollar bills

Math Foundational Skills by Grade Level (continued)

3rd

- Continue to develop an understanding of addition and subtraction and strategies adding and subtracting within 1,000
- Develop an understanding of multiplication and division and strategies for multiplying and dividing within 100 (also know from memory multiplication and division facts to 100)
- Develop an understanding of fractions
- Area and perimeter
- Two-step word problems involving all operations (+, -, x, /)
- Reason with shapes and their attributes

4th

- Develop understanding and fluency with multi-digit multiplication, and develop an understanding of dividing to find quotients involving multi-digit dividends, generalize place value understanding to multi-digit whole numbers
- Develop an understanding of fraction equivalence, addition/subtraction of fractions with like denominators, and multiplication of fractions by whole numbers

5th

- Multiply multi-digit numbers using the standard algorithm
- Extend previous knowledge to add, subtract, multiply and divide decimals
- Extend previous knowledge to add, subtract, multiply and divide fractions
- Write and interpret numerical expressions and analyze patterns
- Convert measurement systems
- Classify quadrilaterals based on attributes