

# Junaluska Elementary School

## *Parent and Family Engagement Policy and Plan for Shared Student Success*

*2019-2020 School Year*

*Junaluska Elementary School  
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## What is Title I?

Junaluska Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

## SCHOOL-PARENT COMPACTS

As part of this plan, Junaluska Elementary School and our families developed a school-parent compact, which is an agreement that parents, teachers, and students developed that explains how parents and teachers will work together to make sure all our students reach grade-level standards. **Please sign and return the signature page indicating your participation in this agreement.** You may keep the copy of the compact page. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The school-parent compacts are shared at the annual meeting, are sent home in the beginning of the year packet, and are located on the school website.

## SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT

### What is it?

This is a plan that describes how Junaluska Elementary School will provide opportunities to improve family engagement to support student learning. Junaluska Elementary School values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Junaluska Elementary School will support parent and family engagement and how parents and family members can help plan and participate in activities and events to promote student learning at school and at home.

### How is it revised?

Junaluska Elementary School invited parents and/or family members to provide written feedback last spring (May and June 2019) to review and revise our school-parent and family engagement compact, this parent and family engagement policy, as well as the schoolwide plan, four key roles of parent and family engagement, and the parent and family engagement budget. Additionally, parent and family input and comments regarding this plan are welcome during the school year by contacting Marlene Creary. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distributed an annual survey to ask parents for their suggestions on the plan and the use of funds for family engagement (May 25, 2019). Parents and family members can also give feedback during parent meetings and activities during the school year including our Title I events.

### Who is it for? Everyone!

Our school is a participating Title I School, so all parents and students participate in Title I; this includes events, funding and policy decisions, etc. All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Junaluska Elementary School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

### Where is it available?

At the beginning of the year, the plan is included in the beginning of the year packet that is given to all students. As a reminder, we will review the plan with parents and family members at the Annual Meeting. The plan will also be posted on the school website.

### 2019–2020 District Goals

All schools in the district will increase (CCR) Career and College Readiness as indicated by the Performance Composite to 60%.

### 2019–2020 School Goals

*The focus for reading is:*

*K: Beginning sounds and sight words*

*1 - 2: Reading for Fluency & Comprehension*

*3: Written Response to demonstrate Reading Comprehension*

*4: Comprehension Strategies, Vocabulary Development, & Grammar Skills*

*5: Summarizing & Paraphrasing to Increase Comprehension*

*The focus for math is:*

*K: Rote counting to 100 and beyond*

*1: Understanding & Solving Word Problems*

*2: Fact Fluency for Addition and Subtraction with Application to Word Problems*

*3: Multiplication Facts*

*4: Multiplication & Division Strategies and Multi-step Problems*

*5: Operations with Fractions*

### Parent and Family Engagement Resources

According to surveys, resources to use at home were a top priority. New, this year we will be making materials and activities available for checkout after training sessions at school. Currently, a small section of the Title I room has been set up as a parent resource mini-center. Math flash cards for grades 1-5 are available for checkout. Math games for grades 3-5 are also available for checkout. Items may be checked out before or after school or by contacting Marlene Creary.

## Let's Get Together!

Junaluska Elementary School will host monthly events throughout the school year to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Meeting times for events vary based on input from parent and family engagement surveys. Brunch events will be held between 10:00 am and 11:30 am. Lunch events will be held between 12:00 pm and 1:00 pm. Other events may be held right after school or later in the evening.

Check the monthly calendar and/or Title I News section on the school newsletter for scheduled events.

## Junaluska Elementary School is Branching Out!

Junaluska Elementary School will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

Ensure that information related to school and parent programs, meetings, and other activities is published in both English and Spanish. Information will be posted on the school website, included in the monthly school newsletter, shared through the phone messaging system, and/or through the agenda book for parents and family members.

- ✓ Provide a training for staff at the beginning of the year to educate our staff on the importance of parent and family engagement and how to support student learning, including strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings or PLCs (Professional Learning Community) meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information in English and Spanish on the school website and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, the school website, and written notification.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our PAC and School Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Collect feedback from parents and family members by providing surveys and input forms. Parents may call the school or email Marlene Creary to share feedback, concerns, and suggestions for additional support for parent and family engagement activities.

## PARENT AND FAMILY ENGAGEMENT STANDARDS

Junaluska Elementary School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

## PARENT AND FAMILY ENGAGEMENT

Junaluska Elementary School believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- If you would like to participate in any of the school opportunities, please complete the information and return it to the office. Parents and family members can also submit their ideas or suggestions at any school activities and meetings, through our parent and family engagement surveys and website, or by contacting Marlene Creary at (828) 456-2407.

## School Opportunities

*Please select any that apply.*

- Yes, I am interested and wish to join the School Improvement Team and would be available to attend afterschool meetings.
- Yes, I am interested and wish to join the School Community Team and would be available to attend Principal's Coffee Events in the morning. We will meet two to four times during the school year to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community.
- Yes, I am interested and wish to join the School Forum which assists with document revisions.
- Yes, I am interested and wish to join the PAC (Parent Advisory Council) and would be available to attend the county-wide Title I meetings as a parent representative from our school. These are held during the school day.
- I can help in other ways – please list: \_\_\_\_\_

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Email Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Best Way (email or text) and Time to contact you: \_\_\_\_\_

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the office:

Name: (optional) \_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_

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