

**Junaluska Elementary School**  
**Parent and Family Engagement Policy and**  
**Plan for Shared Student Success**  
**2023-2024 School Year**

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**What is Title I?**

Junaluska Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

**SCHOOL-PARENT COMPACTS**  
**(CONTRACTS)**

As part of this plan, Junaluska Elementary School and our families developed a school-parent compact/contract, which is an agreement that parents, teachers, and students developed that explains how parents and teachers will work together to make sure students reach grade-level standards. You received this compact with your beginning of year paperwork. You may keep the copy of the compact (contract) page. The compacts (contracts) will be reviewed and updated annually based on feedback from parents, students, and teachers. The school-parent compacts (contracts) are shared at the annual meeting, are sent home in the beginning of the year packet, and are located on the school website.

**SCHOOL PLAN FOR SHARED**  
**STUDENT ACHIEVEMENT**

**What is it?**

This is a plan that describes how Junaluska Elementary School will provide opportunities to improve family engagement to support student learning. Junaluska Elementary School values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Junaluska Elementary School will support parent and family engagement and how parents and family members can help plan and participate in activities and events to promote student learning at school and at home.

**How is it revised?**

Junaluska Elementary School invited parents and/or family members to provide feedback last spring to review and revise our school-parent and family engagement compact, this parent and family engagement policy, as well as the schoolwide plan, four key roles of parent and family engagement, and the parent and family engagement budget. Additionally, parent and family input and comments regarding this plan are welcome during the school year by contacting our Title I teacher, Amy Kilgore. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. Parents and family members can also give feedback during parent meetings and activities throughout the school year including our Title I events.

**Who is it for? Everyone!**

Our school is a participating Title I School, so all parents and students participate in Title I; this includes events, funding and policy decisions, etc. All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Junaluska Elementary School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

**Where is it available?**

At the beginning of the year, the plan is included in the beginning of the year packet that is given to all students. As a reminder, we will review the plan with parents and family members at the Annual Meeting. The plan, along with feedback forms, will also be posted on the school website ([jes.haywood.k12.nc.us](http://jes.haywood.k12.nc.us)). Go to the Academics tab, followed by the Title I tab. Parents, grandparents, family members, and students are welcome to provide feedback anytime throughout the school year.



*2023–2024 School Goals*

1. **Strengthen core instruction in classrooms for reading and math to obtain 80% mastery.**
2. **Establish framework for students social/emotional wellbeing.**

**Parent and Family Engagement Meetings**

According to surveys, parents mentioned a need of how to monitor a child's progress and help with homework. This year, Title I will host Lunch and Learn meetings for parents. These meetings will provide materials and training to help parents to work with their children to improve achievement, such as literacy and using technology. Also, information on how to stay better informed with student progress. This will be an opportunity to ask questions and enjoy an informal atmosphere to collaborate and learn.

**Let's Get Together!**

Junaluska Elementary School will host events throughout the school year to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Meeting times for events vary based on input from parent and family engagement surveys. Brunch events will be held between 10:00 am and 11:30 am. Lunch events will be held between 11:00 pm and 1:00 pm. Other events may be held right after school or later in the evening.

Check the monthly calendar and/or Title I News section on the school newsletter for scheduled events.

**Junaluska Elementary School  
is Branching Out!**

Junaluska Elementary School will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

Ensure that information related to school and parent programs, meetings, and other activities is published in both English and Spanish. Information will be posted on the school website, included in the monthly school newsletter, shared through the phone messaging system, and/or through the agenda book for parents and family members.

- ✓ Provide a training for staff at the beginning of the year to educate our staff on the importance of parent and family engagement and how to support student learning, including strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings or PLCs (Professional Learning Community) meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information in English and Spanish for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, the school website, and written notification.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our PAC (Parent Advisory Council) and School Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.

Collect feedback from parents and family members by providing surveys and input forms. Parents may call the school or email Amy Kilgore, Title I teacher, to share feedback, concerns, and suggestions for additional support for parent and family engagement activities.