

**Schoolwide Title 1 Plan
2023-24**

Comprehensive Needs Assessment

Data:

ELA

mClass: (Expected outcome data using the same cohort moving from last year to this year.)

K 80% proficiency

First grade 85% proficiency (last year was 77.25)

Second grade 90% (last year was 83.8)

EOG

Third grade 80% (last year was 74.5)

Fourth grade 69% (last year was 64.5)

Fifth grade 70% (last year was 63.4)

Math

Unit tests proficiency

K 95%

First grade 95% (last year was 90.25)

Second grade 84% (last year was 78.8)

EOG

Third grade 75% (last year was 67.5)

Fourth grade 90% (last year was 86.5)

Fifth grade 72% (last year was 62.7)

Examine Strengths and Needs:

- Strengths: current first grade math (90.75) , current fourth grade math (86.5), current second grade reading (83.8) , current second grade math (78.8)
- Needs: current fifth grade math (62.7), current fifth grade reading (63.4), current fourth grade reading (64.5)

The current grade level that needs the most support is our fifth grade class. They had the lowest scores on previous EOG assessments (2022-2023 EOGs).

Identify priorities for school improvement: 5 Greatest Needs

- 1. Current Fifth grade math (62.7)
- 2. Current fifth grade reading (63.4)
- 3. Current fourth grade reading (65.5)
- 4. Current third grade math (67.5)
- 5. Current third grade reading (74.5)

Plan Strategies

<p>What will instruction look like when your goal is met? This will embed assessment. Remember to include a measurable outcome.</p>	<p>Strategy</p>	<p>Implementation Steps and Timeline</p>
<p>Increase proficiency and growth in reading</p> <p>Students will show growth on their assessments and when goal is met, we will use extension activities increase student achievement.</p>	<ul style="list-style-type: none"> ● Data tracking of students: K: Letter Naming Fluency and phoneme segmentation fluency 1st and 2nd: Phoneme segmentation fluency and nonsense word fluency 3rd: nonsense word fluency and oral reading fluency 4: nonsense word fluency and oral reading fluency 5: oral reading fluency and MAZE ● 3-5 18 week test data deep dive <p>Use of Foundations (double dip), Florida Center for Reading Research (FCRR) resources, Reading A-Z, Leveled Literacy Intervention (LLI) for comprehension.</p> <p>(3) teachers will implement the use of smart panels for interactive reading lessons</p>	<p>Specialized instructional support services for students below grade level through Title 1 small groups</p> <p>Interventions for students in the regular classroom who need support through the tiered model</p>
<p>Increase proficiency and</p>	<ul style="list-style-type: none"> ● Data tracking of students: K-5: Implementation of Investigation assessments post 	<p>Specialized instructional support services for students below grade level through</p>

<p>growth in math</p> <p>Students will show growth on their assessments and when goal is met, we will use extension activities increase student achievement.</p>	<p>tests</p> <ul style="list-style-type: none"> ● Student self assessments ● 18 and 27 week data deep dive <p>(3) teachers will implement the use of smart panels for interactive math lessons</p>	<p>Title 1 small groups</p> <p>Intervention for students who do not obtain mastery on assessments.</p>
<p>Growth in the positive</p>	<ul style="list-style-type: none"> ● Utilize district leadership: Teresa Cook, Carrie Bruns, Kelly Pratt ● Joel Sellers will work with 4th grade 	<p>Professional development offered to the administration team and teachers to improve instruction and the use of data from academic assessments.</p> <p>Joel Sellers will assist 4th grade teachers to deepen math concepts for teachers.</p>



<p>Date of the review of the school parent engagement plan with parents and stakeholders. Place evidence of the review of the plan in google drive under Element 11.</p>	<p>8/23/23</p>
<p>Date of the school parent engagement plan distribution (website and paper). Place the link and paper copy in the google drive - Element 11. Copies translated and distributed in other languages should be uploaded to Element 3.</p>	<p>8/30/23</p>
<p>Date of the review of the parent/teacher/student compact with parents and stakeholders. Place evidence of the review of the plan in google drive under Element 11. Copies translated and distributed in other languages should be uploaded to Element 3.</p>	<p>8/15/2023</p>
<p>Date of the distribution (website and paper) of the parent/teacher/school compact. Place the link and paper copy in the google drive Element 11. Copies translated and distributed in other languages should be uploaded to Element 3.</p>	<p>8/21/2023</p>
<p>Date of the annual Title I Meeting. Place agenda, sign-in, minutes, and/or presentation materials in Element 11 in google drive. Copies translated and distributed in other languages should be uploaded to Element 3.</p>	<p>8/30/2023</p>

The date that you distribute and share the general testing letter . Document and upload in Element 3(translated version) and Element 6 (English).	9/25/23
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Planned Parent Engagement Activities

<p>Activities for parents as teachers</p> <ol style="list-style-type: none"> 1. Math Night (2/29/24) 2. Science Night (4/29/24) 	<p>Parents will learn</p> <ol style="list-style-type: none"> 1. Ways to help their students learn math concepts at home 2. Science curriculum to help students solidify concepts through parents help 	<p>Resources needed</p> <ol style="list-style-type: none"> 1. Math games/activities 2. Books
<p>Activities for parents as learners</p> <ol style="list-style-type: none"> 1. Math Night (2/29/24) 2. Science Night (4/29/24) 	<p>Parents will learn</p> <ol style="list-style-type: none"> 1. Information about grade level content in Math 2. Information about science concepts 	<p>Resources needed</p> <ol style="list-style-type: none"> 1. Math activities 2. BOoks
<p>Activities for parents as decision-makers</p> <ol style="list-style-type: none"> 1. Parent Advisory Meetings 2. 	<p>Parents will learn</p> <ol style="list-style-type: none"> 1. Opportunities for parents to have input on school wide decisions 2. 	<p>Resources needed</p> <ol style="list-style-type: none"> 1. Calendar of evenst 2.
<p>Parents as supporters/advocates</p> <ol style="list-style-type: none"> 1. Conferences 2. 3. 	<p>Parents will learn</p> <p>How students are performing in the child’s classroom</p> <ol style="list-style-type: none"> 2. 3. 	<p>Resources needed</p> <ol style="list-style-type: none"> 1.Student assessment data 2. 3.

Resources Needed to Implement Plan Strategy 1:

Use of Foundations , Florida Center for Reading Research (FCRR) resources, Reading A-Z, Leveled Literacy Intervention (LLI) for comprehension.
Title 1 staff

Smart Panels in 3 teachers classrooms

Resources Needed to Implement Plan Strategy 2:

Student self assessments and 18 and 27 week data
Title 1 staff

Smart Panels in 3 teachers classrooms

Resources Needed to Implement Plan Strategy 3:

Discussions with Teresa Cook, Carrie Bruns, Kelly Pratt, and Joel Sellers

Meeting date - 10/19/23	Plan Revision ▾
Emily Webb	2nd
Joy Sollie	Specialist
Alda Chambers	EC
Angie Hamiel	3
Sharon Cagle	1
Taylor Willoughby	5
Alex Masciarelli	Principal
Regina Painter	Parent

